



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Yashwantrao Chavan Mahavidyalaya,
Halkarni**

- Name of the Head of the institution **Prof. (Dr.) B. D. Ajalkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02320239776**
- Mobile No: **9404255274**
- Registered e-mail **principal_ycc@rediffmail.com**
- Alternate e-mail **ra_ghorpade@rediffmail.com**
- Address **Yashwantrao Chavan
Mahavidyalaya, Halkarni**
- City/Town **Kolhapur**
- State/UT **Maharashtra**
- Pin Code **416552**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Shivaji University, Kolhapur

• Name of the IQAC Coordinator

Dr. Rajesh Ajit Ghorpade

• Phone No.

02320239776

• Alternate phone No.

02320239777

• Mobile

9420459426

• IQAC e-mail address

yccnaac4@gmail.com

• Alternate e-mail address

ra_ghorpade@rediffmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/AQUAR%2021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/Academic%20calender.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.08	2022	03/05/2022	02/05/2027
Cycle 2	B	2.04	2016	25/05/2016	24/05/2021
Cycle 1	C++	68.50	2004	16/09/2004	15/09/2009

6.Date of Establishment of IQAC

01/07/2003

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Eight Certificate courses

Interdisciplinary lectures

Guidance Programmes for Farmers

National/State level Conference/Seminar

Started two new Departments

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start short term, skill based/ value added courses	Eight courses were started
To organize national/state level conference/seminar	Organized National level conference on “Yashwantrao Chavan: Architect of Modern Maharashtra” and organized state level seminar on “ Teaching of languages at secondary and higher secondary level (Problems,effect and remedies).
To conduct green audit, energy audit and gender audit	Green audit, energy audit and gender audit were conducted
Construct new canteen	Canteen was constructed
Appoint new faculties	Appointed eight new faculties.
Raise funds from alumni and organize activities through alumni	Collected funds from alumni. Also organized alumni lectures

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/12/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the IQAC Coordinator	Dr. Rajesh Ajit Ghorpade

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• Alternate e-mail address	ra_ghorpade@rediffmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/Academic%20calender.pdf				
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Cycle 1	C++	68.50	2004	16/09/2004	15/09/2009
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
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If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
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Interdisciplinary lectures		
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National/State level Conference/Seminar		
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Name of the statutory body	
Name	Date of meeting(s)
IQAC	26/12/2023
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Year	Date of Submission
2022 - 23	09/01/2023
15.Multidisciplinary / interdisciplinary	
The college has been offering 11 UG programmes in Arts, Commerce and Science streams, under NEP and choice based credit system. Along with the main curriculum, it has been also offering Value-added, Add on certificate courses that teach the universal human	

values and life skills by participating in community service for programmes. To attain a holistic and multi- disciplinary education, the college has carried Projects, Field-projects to bring integrity with main-stream curriculum. To implement NEP more rigorously in future, the institution has planned to introduce more credit-based courses and projects in area of Community engagement and service, environmental education and value-added education.

16.Academic bank of credits (ABC):

Our institutioun implimented Academic Bank of Credits according to guidelines of the Affiliated University, Shivaji University, Kolhapur. The University started the registration of first year students through the nad.digitallocker.gov.in platform. The instutution registered in the ABC portal and proper technical support system was created.

17.Skill development:

The institution providing skill based education through short term courses and organizing various programmes. The committees actively works to strengthen technical, soft skills of the students. Mentoring students is also one of the practices of the institution to enable students to explore future employment pathways after graduation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To create cultural awareness among students, the institution promotes & organizes different cultural activities. The institute participated in Youth Festival organized by Shivaji University, Kolhapur. To bring the cultural and national integrity, different national festivals were celebrated and also the national days and the birth and death anniversaries of national leaders observed in the college. The institutional magazine " Yashodeep " was published which contained the views of students in three languages viz. Marathi, Hindi and English. Students have been given large amount of flexibility in the selection curriculum. In addition to proficiency in languages and literature, the scientific temper, creativity and innovativeness, sense of aesthetic and art, oral and written communication, health and nutrition, fitness and physical education, digital literacy, knowledge and practice of human and constitutional values, gender sensitivity, fundamental duties, environmental awareness, sanitization and hygienic awareness. A state level seminar on language was organized.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is student centric teaching learning methodology in which the course delivery assessment are planned to achieve stated objectives and outcomes. The college focuses on measuring the student's performance in the form of outcomes of the curriculum delivery. The institution also focuses on the use of student centric methods like experiential learning through field visits, study tours and industrial visits, the participative method through group discussion, seminar, quizzes, and problem solving method through seminars, projects and home assignments. The programme outcomes and course outcomes are measured through feedback, formative and summative assessment.

20.Distance education/online education:

Along with classroom teaching-learning, institution has developed the Distance and online mode of education by using ICT tools. We conducted different activities on Blog Spot, YouTube, Drive, WhatsApp groups, Microsoft Teams. In connection with the requirement of NEP, the institution is planning to create ICT enabled classrooms, halls and high speed internet connectivity in near future.

Extended Profile**1.Programme**

1.1

66

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1032

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1037

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	343
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	42
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	55
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	26 . 13255
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our college is affiliated to Shivaji University, Kolhapur, it follows the curriculum, prescribed by the University.

The designing and implementation of the curriculum is planned by Board of Studies of the University. In the process of this revision of the curricula, faculties of affiliated colleges work as members of Board of Studies and also sub-committees of it. Our Principal Prof. (Dr).B.D.Ajalkar is working as Member in Academic Council. Our faculties, Dr. R. A. Ghorpade and Dr. A.V.Dorugade has been selected as member of Board of Studies in Physics and Statistics respectively. There is much of academic flexibility with elective options at U. G. The curriculum is effectively implemented through execution of teaching plans, submitted by faculties at the beginning of the year. Dealing of curricula is made interesting through various teaching method and by using teaching aids, ICT tools. The Library resources and e-resources are also properly used. Faculties attend the workshop, Seminars on revised curriculum. The objectives and outcomes of curricular is calculated through students performance. The feedback for effective implementation of the curriculum is taken from students, alumni, teachers & employers. Along with class room teaching, students are evaluated through unit tests, seminars, assignments, projects & field projects works.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute includes Continuous Internal Evaluation schedule in the Academic Calendar as per the University guidelines. Each faculty member prepares and maintains the teaching plan. IQAC monitors the effective delivery of the curriculum as per the academic calendar. Different attempts are being made to help the slow learners to improve through remedial teaching, individual counselling and mentoring etc. For upgrading their existing knowledge, the College

organizes workshops, seminars, conferences and also makes students to participate in other Colleges academic activities. Apart from this, different Departments organize guest lecturers of eminent faculty and academicians from other Colleges. This helps the students to interact and seek knowledge from the experts in different fields of knowledge.

The Examination Committee implements CIE process and monitors Examinations and Evaluation Process. The plan of activities like Unit Tests, Seminars, Projects, Practicals etc. scheduled by faculty. The timetable of internal examination is prepared and displayed on the notice board. The Practice Tests and Home Assignments are conducted by all departments. Assessment of all examinations is done within stipulated time and the results are displayed on notice board. Efforts are made to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and observations are forwarded to IQAC for action to be taken

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
09	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
08	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
269	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
269	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various cross-cutting issues such as Professional Ethics, Gender, Human values and Environment and Sustainability are integrated through the curriculum of the parent University. The syllabi of the courses in College cover these issues with all its aspects through theory and practical basis to it. Courses in Arts and Humanities contain many units that cover topics related to these issues. The Social Science Departments include in their syllabi the key concepts like Human Values , Gender etc. For students in Commerce faculty the courses like Professional Ethics are taught through their Syllabi and workshops conducted by them. A Special Paper of Environment Studies is taught through theory and field work projects to develop environmental awareness amongst the students. All the environmental key issues are studied and researched by the students through their projects on different topics. Environmental awareness is also created by NSS Students through tree plantation, water conservation, village cleanliness, plastic-free drives etc. Study tours are conducted for the practical awareness for the conservation of nature. No-Vehicle Day is organized on every second Thursday of the month.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

594

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		A. All of the above
File Description	Documents	
URL for stakeholder feedback report	No File Uploaded	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	
Any additional information(Upload)	No File Uploaded	
1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://yashguru.edu.in/feedback/from-student	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
1440		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of		

supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
191	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The slow and advanced learners were found through their performance in previous qualifying examination and also the interaction of faculty with the students in the classroom. Following supportive Activities are conducted for slow learners. • Remedial Coaching classes • Bridge Courses • Books from Central library • Books from Departmental Library • Book Bank Facility • Guest Lectures • Alumni Lectures • Interdisciplinary Lectures • Personal Counselling • Mentoring by faculty • Additional learning sources like You Tube, Whatsapp etc. The students who are identified as a slow learner after providing Remedial coaching classes and all other above activities, many students were improved their grades/scores in the University examinations. Advanced Learners are encouraged to participate in • Competitive Examination Guidance (MPSC/UPSC Guidance) • Participation and presentation of students in workshop/ conference/seminar • Quiz competition • Elocution competition	

- Students research projects
- Felicitation of meritorious students from institution.
- Writing in annual 'YASHODEEP' college magazine
- Poetry reading competition
- Mehendi competition
- Books and Magazines from central Library
- Departmental library provides additional reference books
- Inter college events
- Avishkar Research Competition
- Bridge Courses
- Essay writing Competition

These efforts have resulted in students' performance at the University level by getting ranks and meritorious scholarships. Our Botany Department student Kumari Sonali Gopal Gadkari of B. Sc. III stood Fourth in order of Merit at the Bachelor of Science Degree Course Examination held in March/ April, 2023 in Shivaji University, Kolhapur among 293 of its affiliated Colleges. 09 students have got merit scholarship of Shivaji University.

File Description	Documents
Link for additional Information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.2.1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1032	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic calendar of the college is student-centric. Various methods of experimental, participatory learning as well as problem-solving methodologies are implemented to make sure that students are dynamic participants in the teaching-learning process. The

College endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities whole-heartedly.

Experiential Learning: The main objective of this method is to enhance and develop experiential learning approach amongst the students. To fulfill this objective the faculty members of college adopted experiential learning methods. Basically sciences like Botany, Zoology, Chemistry, Statistics, Mathematics and Physics are using these methods in the teaching learning process to facilitate the learning abilities of the students. Following are the Experiential Learning methods

- Science Laboratory Practicals
- Study tours
- Field Visits
- Industry Visits
- Students Projects

Participative learnings: The college follows participative learning through the activities such as

- Group discussion
- Students Seminars
- Publication of Wall paper
- Participation in Youth Festival
- Celebration of various days
- Blood donation camp
- Exhibitions
- Rallies
- Participation in lead College Scheme
- Participation in Skill Enhancement courses
- Participation in Value Added courses
- Participation in Sports
- Swachha Bharat Abhiyaan
- Tree Plantation Drives
- Participation in NSS camp
- Participation in Recipe competition

Problem solving Methodologies

In order to develop and enrich students' creativity, decision making ability, critical thinking and reasoning power, the college conducted following activities.

- Socio-economic survey

- Students writing in Annual 'YASHODEEP' college magazine
- Students projects
- Research projects
- Skill-Based Courses

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate ICT enabled classrooms, seminar halls, equipped laboratories, computer laboratories with internet connectivity and softwares. All faculties use ICT to enhance the quality of teaching-learning process. Number of faculty uses Whatsapp for communication and sharing of study material. Educational CDs are also available in the library as well as in the department. INFLIBNET N-LIST provide access to e-resources of National Digital Library (NDL). Students are encouraged to prepare seminar presentations, assignments, projects and field reports using various ICT tools

1. Use of LCD: Most of the faculty members prepared power point presentations (PPT) on some of the topics taught in the classroom for effective teaching learning process.

3. Video Lectures: Chemistry, Physics History and Marathi departments have created You tube video lectures.

4. Use of Smart Phones: English teachers guide the students to download and to use apps like Dictionaries, Pronunciation, Translation, and Spoken English in their Smart phones.

5. Use of social media: Most of the teachers use social media like WhatsApp innovatively to interact and to share the knowledge with peers and students.

6. Blog:Faculties created their blogs so that they can share all type of study materials to the students.

7. College website: Faculties kept their study material on website, so that students can refer it any time.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

505

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Internal and external assessment is an important part in teaching-learning process. Affiliating University provides semester wise time table for summative evaluation and the institution strictly adheres to the same.**
- **As per the time table provided by the university, the institution appoints junior and senior supervisors in order to conduct second and third year of UG and PG examinations. Answer books of these examinations are sent to the university CAP centers.**
- **The University examination and assessment of 1st year students for undergraduate (UG) is conducted at institutional level and results were communicated to the**

university.

- Examination committee prepares internal evaluation and examination schedule for each academic year for conducting Continuous Internal Evaluation (CIE). CIE schedule comprises unit tests, seminars, projects and term work.
- Question papers are prepared uniformly keeping in mind the university pattern respectively to the courses. After the internal evaluation the corrections and suggestions are communicated with the students in the classroom.
- As per the schedule, department conducts two unit tests, one in each semester and term-work. In addition to this surprise tests, project work, study tour, field visits, industrial visits, group discussions, oral examinations and seminars are also conducted as a part of CIE.
- Term Work evaluation is carried out by conducting tests, seminars, home assignments and projects. The assessment is done through different components such as theory, practical and viva-voce/oral.
- The transparency and effectiveness of CIE is monitored by college examination committee throughout the year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examinations are held at the college level as a part of internal evaluation as well as University conducts examinations as a part of external examinations. The examination committee of the college redresses the examination related grievances. This committee has been constituted by the Principal. The students having grievances submit applications to the committee. Committee tries to resolve them as soon as possible. The committee then addresses the grievances and communicates to the concerned authority for a suitable action.

The Principal of college along with examination committee of the college carries out timely and effective implementation of the evaluation and transparent conduct of internal examination.

Very few grievances related to evaluation are reported during the

year which show the transparency and credibility of system to which college address.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Though the curriculum of the programmes is designed by the Shivaji University, faculty have defined the programme outcomes. All faculties of the departments who conduct regular programmes along with specific additional courses are asked by the IQAC to define their programme outcomes and Course outcomes.

These Outcomes are displayed on college website so that students can refer it any time. In the beginning of the academic year, the faculty communicates all these outcomes with the students in the class. Every faculty provides the course syllabus to the students in the class and also provides it in the central library. The nature of all these outcomes are explained in the classrooms directly or indirectly. Course outcomes are displayed in the respective departments.

The POs and COs are communicated to the student through the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

. The institute evaluates Programme and Course Outcomes with the methods like Formative Assessment, Summative Assessment, Feedback

system and student's performance in classroom activities as well as in co-curricular and extracurricular activities conducted at college and University level. Attainments of the outcomes are also evaluated from students' participation in Higher Studies, placements and teacher informal communication with the students'.

Formative Assessment:

As a part of continuous evaluation, formative Assessment is conducted. This includes Home Assignments, Unit tests, Seminars, Projects, Group discussions etc.

Summative Assessment:

The performance of the students in the University examination is the source to judge their Summative Assessments. This includes Assessment in theory and Practical Examinations especially for science faculty. The results of the university examinations are reported to the Principal. All these results are discussed in the staff meetings, IQAC meetings and also in College Development Committee.

In addition, the outcomes are evaluated from student's performance in various co-curricular, extra -curricular and extension activities which results in positive behavior and orientation towards attainment of the outcomes.

Creative writing for wall papers and annual college magazine "YASHODEEP", Cultural Programmes, Performance in competitions like elocution, poetry, quiz, essay writing, poster presentations, getting employment in various fields.

Further, all the departments keep the record of the students' admitted to P G and their placements also. This record also helps to evaluate the attainment of outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
170	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.6.3.2%20Pass%20percentage%20of%20Students%20during%20the%20year.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/2.7.1%20Student%20Satisfaction%20Survey.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.1	

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
11	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
16	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
The College conducts several extension activities through various departments and through NSS to established social network with the neighbourhood community. These activities plays an important role in overall development of students to become a responsible, sensible and civilized human with awareness of social issues, environment, health, constitutional rights etc. Our NSS organised cleaning program in collaboration with Pargad Grampanchayat to clean the Pargad Fort in Chandgad taluka.Cleanliness program was conducted in Tadashinal village to make awareness and social responsibility of students. To create awareness of health and students social responsibility, our NSS organised two blood donation camps anddonated 78 bottles of blood	

to two hospitals. NSS organised residential camp in Tavarewadi village. During the residential camp several activities like special lectures by experts, construction of vanrai Bandara, cleanliness in village, awareness program regarding voting etc. are organised for the the overall personality development of students. Regular activities like tree plantation, cleanliness programs, and celebration of several days are regularly conducted by NSS in our college. Our Chemistry department organised Baliraja Hitaya program in Turkewadi and worked for the benefit of farmers. Zoology department, Physical education department, Botany department and Accountancy also conducted several extension activities which will create awareness among the villages and benefit the farmers in society and students.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/3.3.1.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

470

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area of the college is 20 acres with adequate space for the infrastructure. The total built up area is 39326 sq.ft. The building has a basement for Light connection, Gents Toilets. There is adequate physical infrastructure in the form of classrooms, science laboratories, library, computer laboratory, Seminar hall and as well as ICT facilities to cater to the academic needs of around 1032 students of 11UG Programmes.

There are 24 classrooms, spacious and well equipped science laboratories, ICT and Seminar hall are provided with LCD projectors. There is one seminar hall equipped with ICT facilities where workshops, seminars, conferences and guest lectures are organized. The whole campus is connected with Wi-Fi facility. There is separate back-up for library, computer laboratory and office for continuous power supply.

There are total 30 computers and 07 LCD projectors for student use. There is a computer lab with internet facility connected with LAN. The central library is of 1200 sq. ft. It has reading section of 2000 sq. ft. The Canteen is well equipped and is of 1199.47 sq. ft. for students, faculty and non-teaching staff. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is a cultural hall with capacity of 200 chairs for cultural events. It is used to conduct various cultural programmes. The college has necessary instruments for cultural events such as harmonium, dholaki, tambala. Some instruments like, halagi, ghumke, zang, tuntune, pakhawaj, synthesizer are borrowed on special occasion. With the changing times, college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample career opportunities.

Facilities for sports:

The campus and infrastructure of the college creates a positive influence among the students. The college has a playground to provide platform to all those students who keep sparks of sports. The indoor facilities provides for playing indoor games such as chess, and Carom, etc. For outdoor games there is a playground which is used for playing and practising various games such as, Volleyball, Kabaddi, long Jump, high jump, Throwing Disc, short-put, javelin, cricket etc. In order to inculcate the sports habits among the students, the college organizes sports competitions. The college has plenty of equipments necessary for all indoor and outdoor games. There is separate gymkhana office and gymkhana store room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.81489

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library is using ILMS Software that is 'LIBMAN - A library Management System' for all housekeeping jobs. It is developed by Master soft ERP Solutions Pvt. Ltd., Nagpur. It is multilingual and user friendly software. It maintains the database of all our college library books and the books that are borrowed by the members. It maintains all library records and also tracks the record of number of books, how many are issued and returned, borrowers details in numbers, visitor's record in the dashboard.

Sr. No.

Name of the ILMS Software

Nature

Version

1

Libman

Partial

2.0.0

Modules of Library Management System Software:-

1. Acquisition& Cataloguing
2. Serial Control
3. Circulation
4. MIS reports
5. OPAC

Special Facility of the software is MOPAC. Mopac is mobile based app that enables users to search for any book via their smartphones by entering author's name, title. Book issued and returned by particular borrower, new arrivals in the library are also visible to the borrower through this app.

Link of the same:- <https://libcloud.mastersofterp.in/>

E journals: E journals are provided to our college staff through INFLIBNET – N-list. At present 6293 e journals and e books are provided on this platform. South Asia Archive and world e books library should be accessed through NDL. This link is available through N-list dashboard.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.9016

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is provided to the administrative section, library, examination section, one seminar hall and one ICT hall. Internet facility is provided to all students and faculty. The campus is networked through Wi-Fi and LAN. The high speed Airtel Internet of 50 and 40 mbps is made available. The Buildings campus is provided with Wi-Fi facility. The college has 4 Laptops, 30 computers, 7 LCD projectors, 14 printers, 4 Scanners, 1 digital camera, 2 Xerox machines. All computers are provided with backup in form of UPS.

The software in departments and Administrative office are regularly updated. The central library is partially automated with LIBMAN and upgraded to the latest version. There is INFLIBNET facility available in the library for faculty. The administrative office is connected through Master Software's and are provided with backup facility. The college has an active website. Biometric system is introduced for recording attendance. There are 8 CCTV cameras. The open source softwares used in the science departments are as following:

Sr. No. Name of the Department Name of the Software

1 Physics MS office,C++

2 Mathematics Scilab

3 Statistics Minitab 16, R-Software

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/4.3.1%20.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.31766

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of Laboratories :=>

The equipment of science laboratories is cleaned by the lab assistants of the related laboratories. The high-end instruments are mainly maintained by the service Providers who visit the institute for maintenance on call.

Maintenance and utilization of Library :=>

Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library.

Maintenance and utilization of Sports :=>

Gymkhana committee takes care of utilization and maintenance of playground and indoor games and all the sports material with the help of support staff.

Maintenance and utilization of IT facilities :=>

Maintenance of all IT facilities is done regularly by the technician. Maintenance and utilization of software is done through AMC.

Maintenance and utilization of classrooms :=>

The classrooms are cleaned regularly by the support staff. Dustbins are kept in all passages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

364

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/5.1.3%20.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
555	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
555	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT'S COUNCIL:

The student's council consists of class wise student's representatives and NSS, sports, cultural and ladies representatives. One of these is elected as the General Secretary.

Activities of the student's council: The student's council representatives act as volunteers for various conferences, seminars, workshops, gatherings and any other programmes organized by the college. The student's Council representatives along with the students actively participate in social and extension activities organized by the college.

Representatives of students on Academic and Administrative Bodies: The student's representatives helps to organize various programmes and are involved in decision making process.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/5.3.2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Yashwantrao Chavan College, Halkarni is established in 2003. The name of the Association is "Yashwantrao Chavan College, Ideal Alumni Association". The registration number is Maharashtra/19049/Kolhapur dated 04/11/2003. The institution has a Registered an Alumni Association comprising of 13 members. The Alumni Association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The alumni meets are arranged once or twice in the year.

The alumni contribute in various form of quantum towards the college. The college has received financial donation from alumni. The contribution from alumni is in the form of various assets.

The college took the initiative to give representation to the alumni in College Development Committee and IQAC. The initiation taken by the college has fruitful results. The representative student played an active role in the activities and the decisions making process of the college. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/5.4.1.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission of the institute are well in tune with the objectives of higher education. It is reflected through the following activities:

1. The College imparts education accordingly to all classes of society, irrespective of caste, creed, sex, religion and socio-economic status.

2. Imparting education through need based courses.

3. Providing facilities.

4. The College organizes extracurricular activities through different committees and departments.

5. The College provides value education by celebrating birth and death anniversaries of social reformers, scientists, and other celebrities of National Leaders.

6. The College provides career counselling in various fields through Placement Cell.

Academic programmes are taught in line with aims and objectives of the Institution.

The teaching programme is supported by co-curricular and extracurricular activities, Remedial Coaching, and Environmental Studies. The College also runs the Short term courses, soft skill courses in order to train the students to face the challenges while making their careers in future. The students are motivated through group discussions, seminars and various workshops under Lead College Scheme and competitions organized by other colleges and institutions. The curricula based and field related projects are also given to the students

The College has continuous internal evaluation scheme which is conducted effectively.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College encourages and follows culture of decentralization and participative management by involving all faculties in a number of administrative roles. The decision making apex body at the College level is the College Development Committee (CDC). The CDC has representatives from various stakeholders. The participative management is achieved by decentralization from CDC chairman through Principal, Heads of the Departments, teaching faculty and administrative staff. Before the commencement of every academic year various college committees are formed by the Principal as per the recommendations of IQAC. Committees comprise of teachers, non-teaching staff and students. Some committees are statutory and the rest are formed for good governance. IQAC does the planning and evaluation for quality assurance in the College and organizes meetings periodically throughout the year. IQAC plays important role in monitoring the academic and administrative activities. Faculty members participate and run every activity very actively.

Case study: Every year regular meetings of Library Committee are held. In the meeting, Library Committee decides the budget for purchase of books, and journals for each program. Similar

procedure of decentralized and participative management is practiced for all the other purchases as well for organization of co-curricular, extracurricular and sports activities in our institute.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan for 2022-23 to 2026-27 is prepared as per the vision and mission of the College and management to provide quality higher education, research and skill-oriented human resources. The perspective plan envisages the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures, recognized by the Perspective Plan. The College strives to go ahead with this perspective plan as a roadmap for overall development of the students and the College.

Some of the major decisions taken by the Daulat Vishwasta Sanstha, CDC, and IQAC:

Online feedback and admission system.

Introduction of two new programs.

Wi-Fi campus

Rainwater Harvesting System

Conducted Academic and Administrative Audit, Energy audit, Gender audit.

Augmentation of ICT facilities

Subscription of INFLIBNET – N List.

Organized National and State Level, cluster and college level

Workshops, Seminars, and Conferences.

The College has signed MOU's.

Short term courses conducted.

Publication of Yashodeep Magazine and Daulat Wall papers

Financial and support services from Alumni.

Construction of new College canteen.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.2.1%20.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Sanstha level the College is governed by the Chairman, Vice Chairman Directors and Secretary.

The Principal is at the apex of the internal administration and is assisted by IQAC. The apex body of the College is 'College Development Committee'(CDC).

College Committees:

Different committees play an important role in the execution of activities .

Administrative Setup:

The administrative setup consists of the Principal, followed by the Office Superintendent, Head Clerk, Senior Clerk, Junior Clerks, Assistants, Attendants and Peons.

Service Rules:

For the service conditions and rules, the College follows the rules and regulation laid down by Shivaji University, Kolhapur, Government of Maharashtra, UGC, New Delhi

Procedures for Recruitment

Permanent Posts (Grant-in-aid): These posts are recruited by management as per the norms of Government of Maharashtra, University and UGC, through constituted committee.

Temporary Posts (Non-Grant): These posts are recruited by the Sanstha Management as per the norms of the University and UGC, through local management council.

Procedures for Promotion:

Promotion to the faculty is given according to the rules of the Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

Grievance Redressal Mechanism:

The College has a Internal Complaint Committee (ICC)), Anti-Ragging Committee, Discipline Committee and Grievances Redressal Committees for grievances.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.2.2.pdf
Link to Organogram of the Institution webpage	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.2.2%20organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College trusts the contribution of the employee towards the overall development and progress of the College. The College offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the College for teaching and non-teaching staff:

- Daulat Vishwasta Sanshthechya Sevakanchi Pathsanstha
- Study Leave: For Research work/FIP/FDP etc.
- Duty Leave: For Participation in Seminars, Conferences and Workshops
- Medical Leave
- Maternity Leave
- Employee Provident Fund Scheme
- Medical Reimbursement
- Gymnasium, Sports facilities are available for the teaching and the non-teaching staffs.
- Appreciation of staff-Distinct achievement of staff is appreciated in the form of felicitation in the annual Prize Distribution Function of the College.
- Interest-free advance (Financial assistance) to staff:Financial support in case of need in the form of festival advance. The salary for the contract basis faculty is not regularly provided by govt. Therefore College from its fund provides advance against their salary to such faculty.
- Group Insurance facility-Concession in hospital billing:
- Lectures organized under Staff Academy

- Welfare Scheme and Number of Beneficiaries
- Seed Money

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:

The College collects Annual Self Appraisal Report (ASAR) for the teaching staff following UGC regulations, 2010 and four amendments

thereafter. Every academic year IQAC collects the ASAR forms from all the faculty members. The faculty performance is assessed by the IQAC Co-ordinator and the Principal and necessary action is taken for the improvement.

The teacher's performance is assessed for:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.

Evaluation by students -

The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office superintendent, Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly.

Internal Audit- Internal financial audit is carried out by Internal Auditor appointed by the Governing Body with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The internal audit is conducted annually by A. D. Gawade and Company, C.A., Kolhapur.

External Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education, Pune Region, Pune) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.4.1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.315

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives the funds from Government, University and other funding agencies for academic development. Apart from this, the College mobilizes funds through alumni contribution/donation, individuals and from other sources.

Policy for funds:

- Preparation of Budget as per requirement
- Sanction to the Budget in CDC
- Discussion with Principal
- Allocation of funds as per requirement.

The financial sources of the College are:

- Salary grant is received from Government of Maharashtra.
- Matching Grants are received from Shivaji University, Kolhapur (Student Development Board) for implementing N. S. S.
- Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.
- Alumni Contribution for the College development.

Optimum utilization of financial resources:

Following system is adopted by the College for the optimal utilization of resources;

- Purchase Committee works on the details of the budgetary plan according to requirement.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the Departments and presents it to the Principal and Local Management Committee/CDC.
- CDC of College approves it.
- The utilization of the sanctioned budget is monitored by CDC.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) of the institutions contributes significantly for institutionalizing the quality assurance by preparing the Perspective plan. The IQAC conducts regular meetings and takes feedbacks from stakeholders for planning and implementation of various activities to be conducted during academic year. It efficiently coordinates and monitors teaching learning process.

The institutional initiatives are -

1. Started two new programmes i. e. Botany and Statistics.
2. Organized Interdisciplinary lectures.
3. Started 8 value added/ short term courses
4. Organized National level conference on "Yashwantrao Chavan: Architect of Modern Maharashtra" and organized state level seminar on " Teaching of languages at secondary and higher secondary level (Problems, effect and remedies).
5. Organized Farmer's meet and agricultural exhibition.
6. Conducted Green, Environment, Electricity, Gender and Academic Audits.
7. Organized Workshops on IPR, Gender Equity, Entrepreneurship.
8. Organized Induction programme for students, orientation programmes for Faculty and Staff.

9. Organized orientation programme on 'NAAC Reaccreditation' in association with Dr. Ghali College, Gadhinglaj.

10. Organized orientation programme on 'Annual Quality Assurance Report for Faculty and Staff.

11. Organized workshop on NEP and Examination Reforms.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays an important role in persuing the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. Various curricular, co-curricular and extra-curricular activities are conducted in tune with strategic plan.

Use of ICT in teaching learning and evaluation Process: Workshop on 'Use of ICT' was conducted. The faculty has developed e-content material and made it available to students through institutional website.

Academic review through periodical meetings:

The IQAC conducts periodical meetings with the various departments and committees. The Faculty in-charge conducts an academic review of all departments based on activities such as Completion of Curriculum, Unit Tests, Assignments, Seminars, Group Discussion, Quiz, and Education And Industrial Tours. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. Through this system of review, the IQAC observes the continuous improvement in teaching-learning process.

Attainment of POs, PSOs and COs: The attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations, Semester wise and Annual Practical Examinations are conducted.

Feedback system: The feedback is collected from all the stakeholders. The received feedbacks are scrutinized, analyzed and reports are forwarded towards CDC for quality enhancement and improvement in various aspects.

In the year 2022-23, 31 papers were published in National / International journals and 13 papers/chapters were published in national/ international conference books / proceedings. 12 Extension and Outreach programmes were conducted, 5 Programmes were conducted under MOU. 9 Seminars ,Conferences and workshops were organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Institution has Internal Complaints Committee to redress grievances of girls and has authority to take necessary actions regarding the same. The committee organized international women's day by felicitating popular women personalities in Chndgad taluka and also created awareness among girl students.
2. Surveillance cameras are installed in the college premises to monitor the activities and ensure safety.
3. To empower the female staff and students, the College has started Sachetana Mahila Samiti (Women Empowerment Committee) which conducts various awareness programmes and women centric activities.
4. The separate interior staircase is solely prepared for girls for safe entrance and exit.
5. College has provided separate common room for girl students and ladies staff. It is well facilitated with washroom Sanitary napkin vending machine and first aid kit box. The common room is located on the ground floor for easy access to ladies staff and girl students.
6. Taking into consideration of the girl students' strength, additional washrooms are made available for them.

File Description	Documents
Annual gender sensitization action plan	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/7.1.1%20action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yashguru.edu.in/sites/default/files/AQAR-2022-2023/7.1.1%20Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To collect solid waste, separate dustbins are kept at different places in the premises of the institution. Collected bio-degradable waste is dumped in a big pit for composting purpose and the prepared organic manure is used for botanical garden and other plants in college premises.

Liquid waste management

For disposal of the Liquid waste, we have soak pit near Chemistry laboratory. Liquid waste is diluted by adding water in it and disposed into the soak pit.

E-waste management:

Our college is always alert about e-waste management. The e-waste created out of increasing use of ICT like computers, cables, wires, CDs etc. is collected in the e-waste room. For collection and maintain E-waste, MOU is executed and signed in between College and Shree Computers Sales And Services Halkarni.

Biomedical waste management

Biomedical waste is not produced in our institution.

Hazardous chemicals and radioactive waste management

Hazardous chemicals are directly disposed into the pit. Radioactive wastes are not emitted in our institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students pay respect to all religions, languages and cultures. The College always encourages the students to organize and

participate in different programmes, organized by college, inter-college, university and other Government or Non-government organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities.

Some of the major programmes, organized by the college to promote cultural harmony among students and staffs, college organize annual Gathering and cultural programmes. Through this activity, students get acquainted with the multi culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversities.

To promote communal and cultural harmony students, faculty and staff of the college collectively celebrate different festivals every year with enthusiasm. Programmes like Raksha Bandhan ,Makar Sankranti ,Khande Navmi etc. are celebrated in the college. And also the birth and death anniversaries of great personalities

To bring the linguistic harmony among students and faculties, the Department of Hindi, English and Marathi organized Marathi Bhasha Din, Hindi Din and English Day on 27th February, 14th September and 23rd April respectively. To cater to the linguistic diversity, college organizes competitions like Essay Writing and Elocution in three languages, Marathi, Hindi, and English.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes various programs time to time for the promotion of constitutional values, rights, duties, and responsibilities of citizens. College designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about fundamental duties and rights.

Some of the major programmes organized by the college in this connection are listed below.

College celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom. On this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The aim of the celebration of the day is to sensitize students about the freedom struggle.

Every year on 26th January, college celebrates Republic Day with great gratification to honour the date on which the constitution of India came into effect.

Our college routine always starts daily with saying National Anthem by all students, faculty and staff.

Anti-ragging committee organized awareness program on cyber-crime.

Our college celebrated constitution day on 26th Nov. and organized a guest lecture for same.

Sociology department conducted certificate course on Human rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national festivals, birth and death anniversaries of the great National leaders. This inculcates national integrity among students and makes them aware about the sacrifices of the freedom fighters.

Name of Activity

Shivswarajya Din

Independence Day

Narveer Umaji Naik Birth Anniversary

Teacher's Day

NSS Day

Mahatma Gandhi Birth Anniversary and Lal Bahaddur Shashtri Birth Anniversary

Children's day

Yashwantrao Chavan Death Anniversary

Dr. B.R. Ambedkar Death anniversary

Rashtramata Jijau Birth Anniversary

Swami Vivekananda Birth Anniversary

Netaji Subhash Chandra Bose and Balasaheb Thakarey Birth Anniversary

Republic Day

Hutatma Din

Chh. Shivaji Maharaj Birth Anniversary

National Science Day

Chh. Sambhaji Mahraj Death anniversary

Dr. B.R. Ambedkar Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

1. Title of the practice: Bali raja Hitay (Farmer's Oriented Activities)

2. Objectives:

- To aware and provide information to farmers about modern agriculture and implements by means of farmers meet and exhibition.

3. The context:

College has started Bali Raja Hitay to create awareness among farmers about new agriculture methods.

4. The Practice:

Farmer's meet and Agriculture Exhibition was organized on 15th march, 2022.

5. Evidence of success:

- From farmers' meet and exhibition, 156 farmers were benefitted. The exhibition of 16 Agro companies organized.
- Soil testing lab helped the farmers to get soil analyzed.

6. Encountered Problems:

The number of participants was very less.

Best Practices II

1. Title of the practice: Birthday Celebration and Book Donation

2. Objectives:

- To felicitate the employees and employers on their birthdays.
- To enrich the library by donating books on their birthdays.

3. The context:

Celebrate birthdays of members of Management, faculty-members and administrative staff and donate the books to the library.

4. The Practice:

Under this practice, concerned faculty donates books.

5. Evidence of success:

Through this in year 2022-23, 48 books of value of Rs.16,069 were donated.

6. Encountered Problems:

The birthdays, celebrated in the vacations were not celebrated.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

The 'Special Prize Scheme' is distinctive aspect of the institution. This scheme has been introduced with noble propose for inspiring the promising and meritorious students to meet with the fabulous success in their academic and desired goal. In this scheme, the sound prize amount has been donated from the members of management to promote the meritorious students. The first ranker in each class, The Ideal Girl student, Ideal Boy student, General Champion Boy and General Champion Girl (Sports) and The Ideal Class of the Year are felicitated with cash prize of Rs.

2000, Shield, Cup and certificates in the Annual prize distribution function with the hands of chief guest of honour.

In the Academic Year 2022-23:

1. Ideal Boy Student: Mr Ranjit Janba Hongeker (B.Sc. III)
2. Ideal Girl Student: Miss Madhuri Bhavaku Sutar (B.Com. III)
3. General Champion Girl: Miss Indrayani Laxman Patil (B.Com. II)
4. General Champion Boy: Mr Bajarang Deepak Birje (B.Sc. II)
5. Ideal Class: B.Com. III
6. The first rankers (B.A. I , B.A. II, B.A. III)
7. The first rankers (B.Com. I, B.Com. II, B.Com. III)
8. The first rankers (B.Sc. I , B.Sc. II, B.Sc. III)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To start B. C. A. programme and B. Sc. Computer course.
2. To start N. C. C.
3. To organize National Level Conference.
4. To conduct more Value added/Short term courses.
5. To promote faculty to use ICT.
6. To promote faculty to undertake projects.
7. To promote faculty to attend FDP's, Conferences, Seminars, Workshops.
8. To promote faculty to publish research papers in UGC listed journals.
9. To conduct quality initiative programmes.
10. To sign more MOU's and organize programmes under MOU.
11. To conduct collaborative activities.
12. To conduct extension activities.
13. To organize workshops.
14. Promote for institutional best practices.