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Daulat Vishwastha Sanstha's

YASHWANTRAO CHAVAN MAHAVIDYALAYA, HALKARNI

Tal – Chandgad, Dist – Kolhapur, Maharashtra – 416 552

Affiliated to Shivaji University, Kolhapur, NAAC 'A' with CGPA 3.08

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Secretary

Shri. Sanjay R. Patil
Vice-Chairman

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Principal: Prof. (Dr.) B. D. Ajalkar (M.Sc., Ph.D.)

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Yashwantrao Chavan Mahavidyalaya, Halkarni
Tal-Chandgad. Dist-Kolhapur.Maharashtra -416552
Affiliated to Shivaji University, Kolhapur., NAAC Accredited 'A' Grade

ACTION TAKEN REPORT 2023-24
ON
Feedback from Stakeholders on Curriculum

Copy of the resolution no. 11 passed in the
College Development Committee (CDC) on dated 14/08/2024

Item No. 11

To consider analysis report on online feedback for 2023-24 received from various stakeholders- students, teachers, employers and alumni on curriculum development.

Resolution no. 11

The principal of the college placed online feedback analysis report for consideration, approval and suggestions. The feedback analysis was thoroughly discussed and analyzed the suggestions received from various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the curriculum. At some level positive suggestions have also been sought.

As attached in the following details, the CDC unanimously resolved the suggestions from various stakeholders- students, teachers, employers and alumni on curriculum development.

The resolution passed unanimously,

Proposed by : Dr. R. A. Ghorpade

Seconded By : Shri Vishal Patil


PRINCIPAL
Yashwantrao Chavan Mahavidyalaya
Halkarni, Tal.Chandgad,
Dist.Kolhapur, Pin-416 552

ACTION TAKEN REPORT 2023-24

ON

Feedback from Stakeholders on Curriculum

As per the minutes of College Development Committee (CDC) Resolution 11 meeting held on dated **14/08/2024**, the CDC suggested the following action to be taken so as to bring constructive changes as has been suggested by stakeholders- students, teachers, employers and alumni.

Sr. No.	Stakeholders	Suggestions	Action Taken
1	Students	Few students felt that the syllabus should have more approach to competitive exams like UPSC and MPSC.	More MPSC/UPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
		Few students suggested that there should be smart learning environment.	Teachers made efforts to relate the curriculum with more practical approach and smart learning environment especially in science faculty.
		Few students suggested that there should be extra text book on new syllabus in library.	As per requirement extra text books is included in library on new syllabus.
		Use of ICT tools by teachers should be increased	The college instructed to teachers to conduct more number of e-class lectures. Many faculties are now using ICT for teaching learning purposes to create smart learning environment. Teachers are also using Power Point presentations for enhancing teaching learning experience.
2	Teachers	Seminars/conferences on NEP: 2020 should be organized	To aware NEP: 2020 various lectures were conducted.
		The course taught not increased knowledge interest & perspective of the subject	College were conducted various activities to increased knowledge interest & perspective of the subject.
		The syllabus should be skill based	College were conducted various short term and value added course to enhance the skill of the students. Also, teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
		Some industry oriented and practical exposure topics to be added in the	In the NEP-2020 course structure university added industry oriented and practical exposure topics in the syllabus. Also,

		syllabus	teachers paid more attention to gave more attention for Evidence based practical education
		Students' interaction with industries should be increased	College organized project study tours and also collaborated with local industries.
		There is a requirement for more upgraded curriculum delivery tools and software needs to be upgraded	College upgraded the ICT facilities for more upgraded curriculum delivery.
3	Alumni	There is need to add extracurricular activities and activities related to placements in the curricular.	College were conducted various extracurricular activities and activities related to placements in the curricular
		There is need to add latest technology including computer courses and computer languages in the syllabus.	College started courses B.Sc. in computer science and B.C.A. (Bachelor of computer application) various extracurricular activities and activities related to placements in the curricular
		Need to arrange more campus interviews.	College organized placement camp and also conducted activities related to placements in the curricular
		Need to include syllabus related to English communication skills.	College planed to short term or value added course to enhance the English communication skills
	Employers	Internships / Project works have to be increased	Teachers paid more attention to practical sessions and made their teaching more experiential
		Syllabi are made more relevant as per the requirement of the industry.	In the NEP-2020 course structure university added industry oriented courses in the syllabus. Also, teachers paid more attention to have more field industrial visits and thus gave exposure to students for field visits.
		There is need of students online job training.	In the NEP-2020 course structure university added online job training in the syllabus.



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ACTION TAKEN REPORT 2023-24

ON

Feedback from Stakeholders on Quality-Related Institutional Processes

Copy of the resolution no. 11 passed in the
College Development Committee (CDC) on dated 14/08/2024

Item No. 11

To consider analysis report on online feedback for 2023-24 received from various stakeholders-students and parents on quality-related institutional processes.

Resolution no. 11

The principal of the college placed online feedback analysis report for consideration, approval and suggestions. The feedback analysis was thoroughly discussed and analyzed the suggestions received from various stakeholders. It was observed that, above stakeholders have expressed their satisfaction regarding the quality-related institutional processes. At some level positive suggestions have also been sought.

As attached in the following details, the CDC unanimously resolved the suggestions from stakeholders-students and parents on quality-related institutional processes.

The resolution passed unanimously,

Proposed by : Dr. R. A. Ghorpade

Seconded By : Shri Vishal Patil

PRINCIPAL

Yashwantrao Chavan Mahavidyalaya
Halkarni, Tal.Chandgad,
Dist.Kolhapur, Pin-416 552

ACTION TAKEN REPORT 2023-24

ON

Feedback from Stakeholders on Quality-Related Institutional Processes

As per the minutes of College Development Committee (CDC) Resolution 11 meeting held on dated 14/08/2024, the CDC suggested the following action to be taken so as to bring constructive changes as has been suggested by stakeholders- students, alumni and parent.

Suggestions from stakeholders on quality-related institutional processes

1. There is no bus facility to reach the college. Please provide the same.
2. Few students suggest start to new UG and PG courses including M.Sc. (Industrial Chemistry), M.B.A., M.C.A. and others.
3. There should be separate reading room for boys and girls students in college.
4. There should be coaching classes for competitive exams like UPSC and MPSC.
5. There should be bike parking facility for male students.
6. Kept the classrooms always clean and also upgrade the same.
7. Made available the sufficient Computers and Digital teaching technology in the college.
8. Made available the sufficient Space in Ladies room.
9. Start the NCC for male students.

Action taken on feedback from stakeholders on quality-related institutional processes

1. College taking initiative to resolve totally the Bus facility for students to reach the college.
2. College introduced two new UG courses B.C.A. and B.Sc. (Computer) and one PG courses M.Sc. (Chemistry) from academic year 2023-24.
3. College taking initiative to set up separate reading room for boys and girls students in college.
4. Through "Yashada" center more MPSC/UPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
5. College taking initiative for bike parking facility for male students.
6. Formal instructions were circulated to all non-teaching staff through competent authority for addressing the issues suggested by students regarding unclean classrooms.
7. Many faculties are now using ICT for teaching learning purposes to create smart learning environment. Teachers are also using Power Point presentations for enhancing teaching learning experience.
8. College taking initiative to avail the sufficient space in Ladies room.
9. College taking initiative to start the NCC for male students.

To avail the depth on quality-related institutional processes, for students overall educational development college taking the initiatives apart from above action taken regarding suggestion in the feedback on quality-related institutional processes.

1. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems 'Students Mentoring System' is introduced.
 2. Students are made aware of these facilities during Orientation Programs in the beginning.
 3. Also teachers are asked to undertake more experiential teaching learning process.
 4. Expert guidance lectures are conducted on different topics of advanced sciences to inculcate interest in subjects.
 5. Slow learners and advanced learners are given more attention according to their needs.
 6. Bridge Courses and skill oriented courses have been introduced to bridge the knowledge gap and to make students more skilled.
 7. Extension activities for social and environment sensitization are conducted.
 8. More career guidance and soft skill development schemes have been implemented.
 9. Placement and guidance cell has been strengthened.
 10. To make curriculum more effective, Add-On courses were started and conducted.
 11. More activities planned for better results and holistic development.
 12. Cafeteria has been modified with all facilities at a new site.
 13. Internet facility with high bandwidth has been provided.
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ANALYSIS REPORT 2023-24

ON

Feedback from Stakeholders on

Quality-Related Institutional Processes

Feedback from Stakeholders on quality-related institutional processes

Internal Quality Assurance Cell (IQAC) makes it a tradition to mandatorily collect feedback from stakeholders- students and parent on quality-related institutional processes. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. We have designed a special feedback form on quality-related institutional processes. This is done by the Feedback Committee. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement. In past it used to be collected manually, but shifting the institute on technology, it has been made system supported & online.

Objective:

This feedback is collected and the data was analyzed to provide valuable insight into the stakeholders- students and parent perception about the quality-related institutional processes.

Methodology:

Feedback on quality-related institutional processes is collected from stakeholders- students and parent on quality-related institutional processes by manually. It is collected and brought to the IQAC for its analysis. The Statistical data is handed over to the Feedback committee. The data get compiled and analyzed by the members associated with the committee. It then goes for deliberation to the IQAC, CDC and Governing Body Further suggestions are incorporated by departments, college development committee (CDC) and governing body. The decisions taken by the authorities are forwarded for action to be initiated. Meetings were held at the IQAC level, CDC and Governing Body to implement the suggestions in the feedback. Finally, analysis report and action taken report on collected feedback on quality-related institutional processes from stakeholders- students and parent are made available on college website.

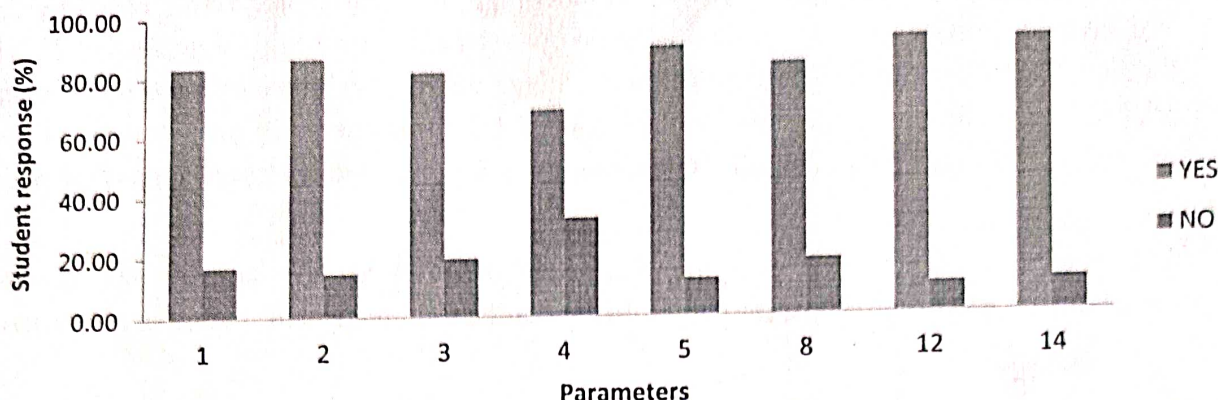
FEEDBACK FROM STUDENTS

For the academic year 2023-24, feedback on quality-related institutional processes was taken from the students from program, B.A., B.Com, B.Sc., B.C.A. and M.Sc. through Google forms. The analysis of students' feedback through 17 parameters on quality-related institutional processes is presented as under:

Para. No.	Parameters	Student feedback to parameter in %	
		Yes	No
1	Do you have enough space and furniture in classroom	83.33	16.67
2	Are the classes kept clean properly luminated and ventilated?	85.71	14.29
3	Are there sufficient and well maintained sanitary blocks?	80.95	19.05
4	Have you registered your names for various enrichments programs like Certificate courses, Remedial etc ?	67.86	32.14
5	Do you have well equipped laboratory and sufficient material for the experiment?	88.10	11.90
8	Are there enough and updated sports equipments and Gymkhana facilities?	82.14	17.86
12	Are the co - curricular activities encouraged in the college?	90.48	9.52
14	Do you think units like NCC: NSS are useful for your personality development?	89.29	10.71

Feedback Analysis Report

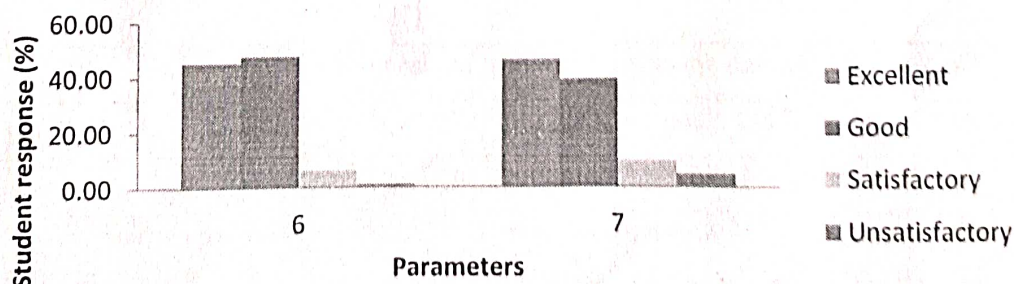
Students Feedback on quality-related institutional processes



For the above parameters, it can be seen from the graph that more than 83 % of students are rating the positive response. On the other side near about 16 % students are yet unhappy with the quality-related institutional processes. Near about 30 % students are yet not registered for various enrichments programs like Certificate courses, Remedial etc.. Few students felt that the co-curricular activities encouraged in the college. The overall feedback from the students on the above parameters shows that students are well satisfied with the facilities and efforts taken by the institute.

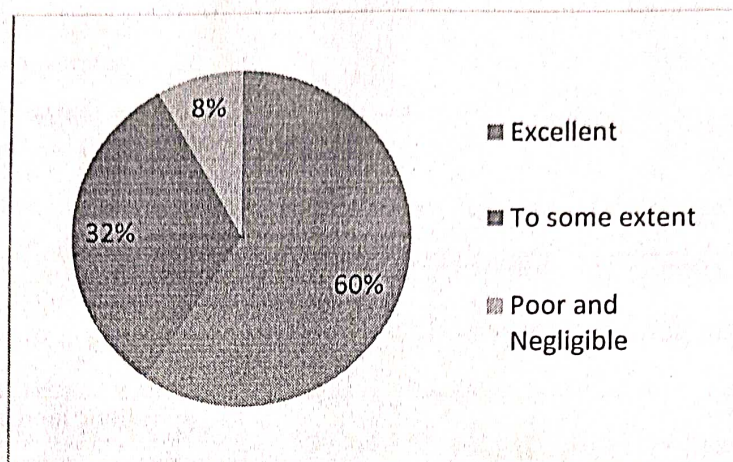
Para. No.	Parameters	Student feedback to parameter in %			
		Excellent	Good	Satisfactory	Unsatisfactory
6	How do you rate service that you get at college Office?	45.24	47.62	5.95	1.19
7	The objectives and outcomes of the courses are well defined	46.43	39.29	9.52	4.76

Students Feedback on quality-related institutional processes



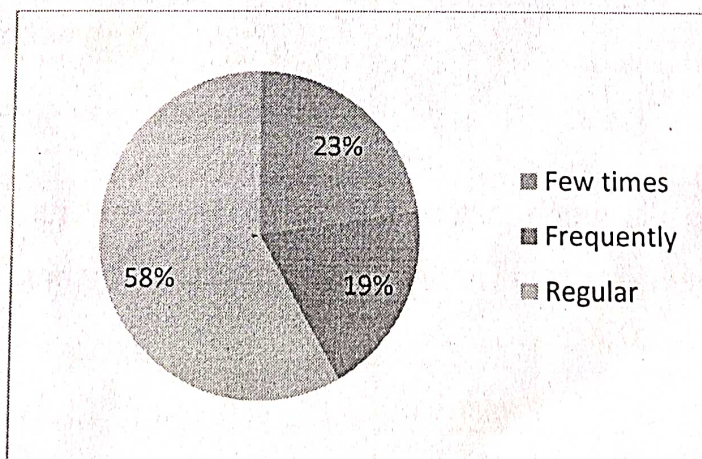
For the above parameters, it can be seen from the graph that more than 90 % of students rating the “Excellent” or “Very good” are satisfied with services get at college office. More than 75 % of students rating the “Excellent” or “Very good” are satisfied with the objectives and outcomes of the courses are well defined.

Para. No.	Parameters	Student feedback to parameter in %		
		Excellent	To some extent	Poor and Negligible
9	Do you get enough scope for extra-curricular activities in the college?	59.52	32.14	8.33



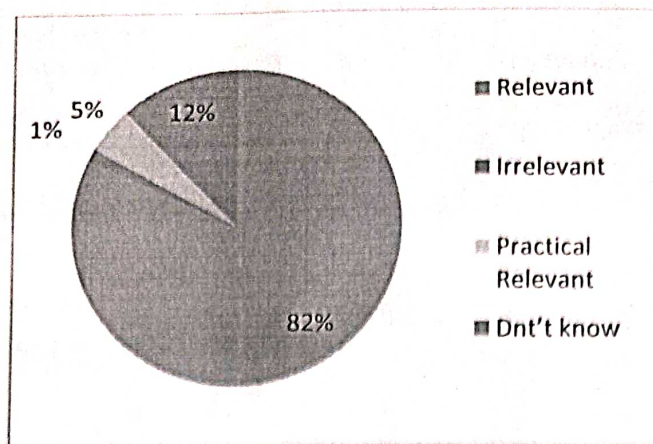
It can be seen from the graph that more than 90 % of students are rating the “Excellent” or “To some extent” for the enough scope for extra-curricular activities in the college.

Para. No.	Parameters	Student feedback to parameter in %		
		Few times	Frequently	Regular
10	Does the college arrange and conduct extension social activities?	22.62	19.05	58.33



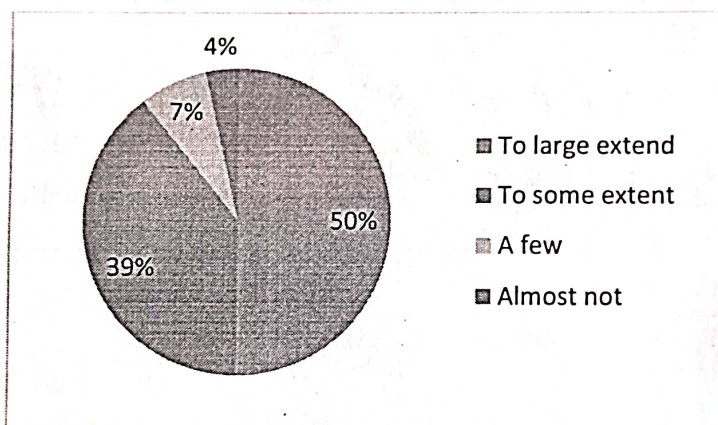
It can be seen from the graph that more than 75 % of students are noted that college arrange and conduct extension social activities “Regular” or “Frequently”.

Para. No.	Parameters	Student feedback to parameter in %			
		Relevant	Irrelevant	Practical Relevant	Dnt't know
11	Do you think the curriculum prescribed is relevant for your career?	82.14	1.19	4.76	11.90



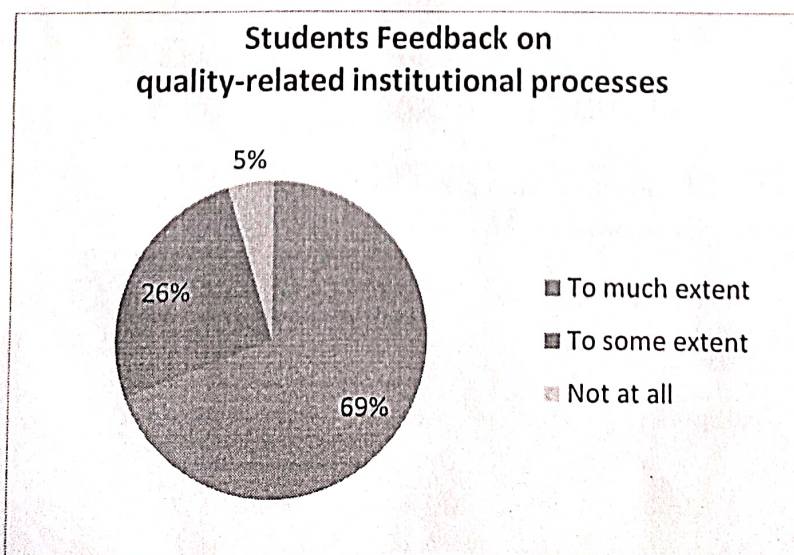
It can be seen from the graph that more than 80 % of students are rating the “Relevant” or “Practical Relevant ” is the curriculum prescribed for their career.

Para. No.	Parameters	Student feedback to parameter in %			
		To large extend	To some extent	A few	Almost not
13	Are there any efforts made to raise environmental awareness?	50.00	39.29	7.14	3.57



It can be seen from the graph that near about 90 % of students are rating the “Large extent” or “some extent” about efforts made to raise environmental awareness in the college.

Para. No.	Parameters	Student feedback to parameter in %		
		To much extent	To some extent	Not at all
17	Do you think you are improved in the end of academic year?	69.05	26.19	4.76



It can be seen from the graph that more than 95 % of students are rating the “To much extent” or “to some extent” about they are improved in the end of academic year. Finally, the overall feedback from the students on the above all parameters shows that students are well satisfied with the facilities and efforts taken by the institute.

Suggestions from students

1. There is no Bus facility to reach the college.
2. Few students suggest start to new UG and PG courses including M.Sc. (Industrial Chemistry), M.B.A., M.C.A. and others.
3. There should be separate library with sufficient Space and attached reading room.
4. There should be coaching classes for competitive exams like UPSC and MPSC.
5. There should be Auditorium in college.
6. There should be bike parking facility for male students.
7. Kept the classrooms always clean and also upgrade the same.
8. Made available the sufficient Computers and Digital teaching technology in the college.
9. Made available the sufficient Space in Ladies room.
10. Start the NCC for male students.

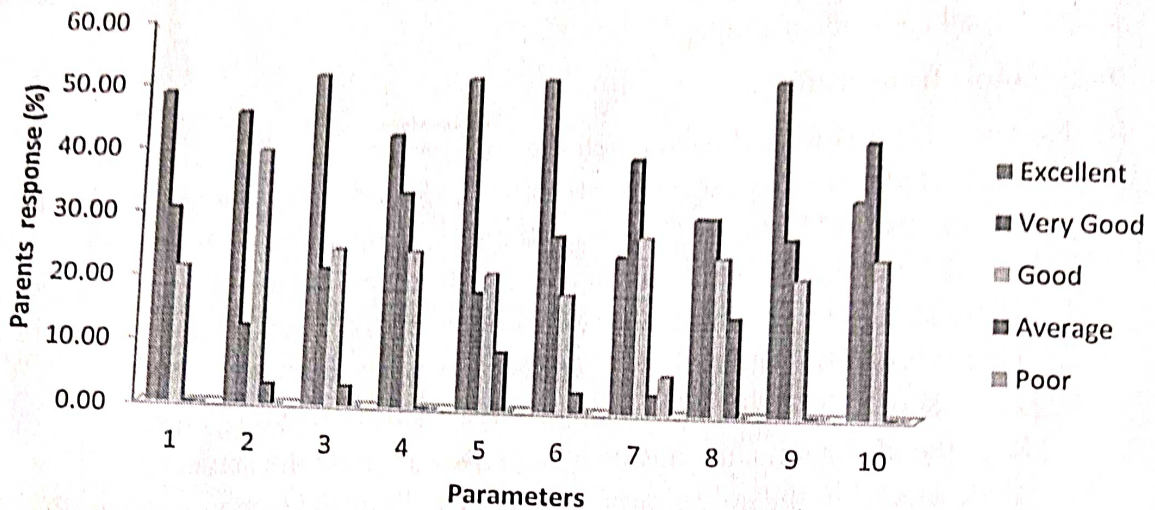
FEEDBACK FROM PARENTS

For the academic year 2023-24, our parent feedback is valuable for us as it provides us the inputs on quality-related institutional processes for continuous improvement in college internal facilities. We appeal our parent to provide there sincere feedback to us online though college website and during personal communication with parents. The analysis of parent feedback through 10 parameters on quality-related institutional processes is presented as under:

Para. No.	Parameters	Student feedback to parameter in %				
		Excellent	Very Good	Good	Average	Poor
1	Admission procedure	48.48	30.30	21.21	0.00	0.00
2	Infrastructure and lab facility	45.45	12.12	39.39	3.03	0.00
3	Library	51.52	21.21	24.24	3.03	0.00
4	Other facilities provided by the college	42.42	33.33	24.24	0.00	0.00
5	Sports and cultural activities	51.52	18.18	21.21	9.09	0.00
6	Student's counseling activities	51.52	27.27	18.18	3.03	0.00
7	Placements	24.24	39.39	27.27	3.03	6.06
8	Use of Information and communication technology in the college	30.30	30.30	24.24	15.15	0.00
9	Academic Discipline	51.52	27.27	21.21	0.00	0.00
10	Examination system adopted by the college	33.33	42.42	24.24	0.00	0.00

Feedback Analysis Report

Parents Feedback on Internal Facilities



It can be seen from the graph that averagely 35 % of students are rating the “Excellent” or “Very good” for the above parameters, are satisfied with internal facilities in the college. Among these most parents are satisfied with Library facility and academic discipline in the college. On the other side some students are yet unhappy with the use of Information and communication technology and sports and cultural activities in the college. Also few students felt that the placements are poor in the college. The overall feedback from the students on the above parameters shows that parents are satisfied with the facilities and efforts taken by the institute.

Suggestions from parents

1. There is no college bus facility to reach the college, please provide the same.
2. There should be separate reading room for boys and girls students in college.
3. There should be coaching classes for competitive exams like UPSC and MPSC.
4. There should be bike parking facility for male students.
5. Made available the sufficient Computers and Digital teaching technology in the college.

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ANALYSIS REPORT 2023-24

ON

Feedback from Stakeholders on Curriculum

Feedback from Stakeholders on Curriculum

Internal Quality Assurance Cell (IQAC) makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni on curriculum development. The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. We have designed a special feedback form on curriculum development. This is done by the Feedback Committee. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement. In past it used to be collected manually, but shifting the institute on technology, it has been made system supported & online.

Objective:

This feedback is collected and the data was analyzed to provide valuable insight into the stakeholders- students, teachers, employers and alumni perception about the course curriculum for continuous improvement in curriculum development and enrichment.

Methodology:

Feedback on curriculum is collected from stakeholders- students, teachers, employers and alumni on curriculum development by uploading the Feedback Forms at the institutional website. It is collected online and brought to the IQAC for its analysis. The Statistical data is handed over to the Feedback committee. The data get compiled and analyzed by the members associated with the committee. It then goes for deliberation to the IQAC, CDC and Governing Body Further suggestions are incorporated by departments, college development committee (CDC) and governing body. The decisions taken by the authorities are forwarded for action to be initiated. Meetings were held at the IQAC level, CDC and Governing Body to implement the suggestions in the feedback. Finally, the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners. Finally, analysis report and action taken report on collected feedback on quality-related institutional processes from stakeholders- students, teachers, employers and alumni are made available on college website.

Teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies or subcommittees of Board of studies. These suggestions were communicated to the chairmen of different boards for the proper Redressal of suggestions.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

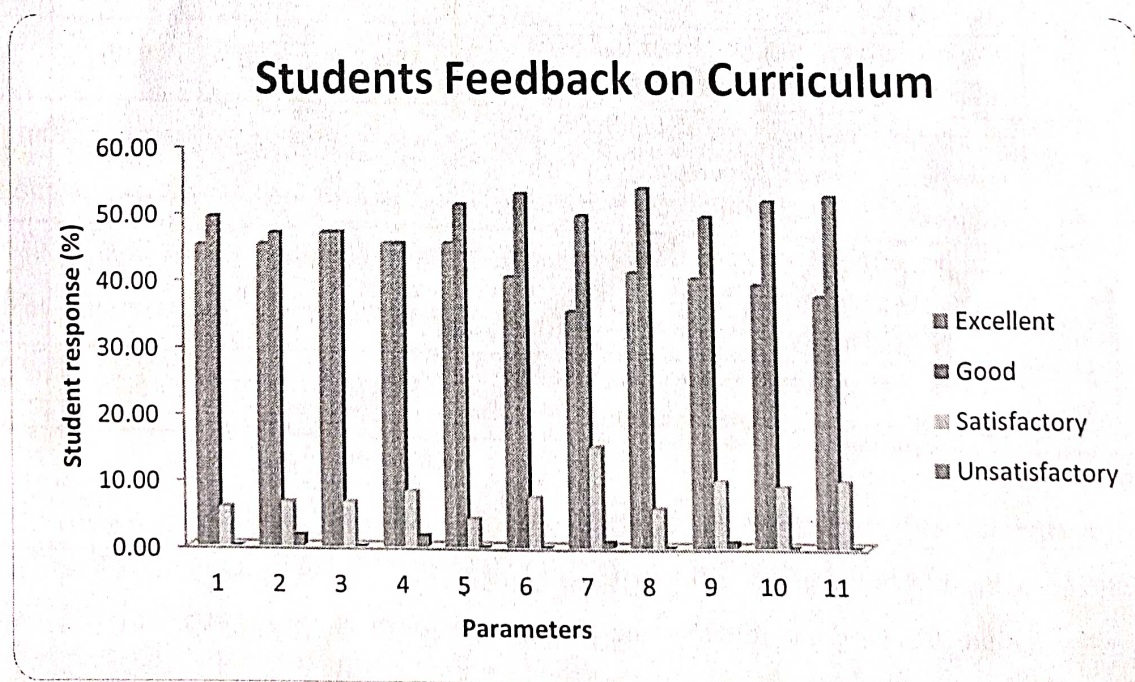
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

FEEDBACK FROM STUDENTS

For the academic year 2023-24, feedback on the curriculum was taken from the students from each program, B.A., B.Com, B.Sc., B.C.A. and M.Sc. through Google forms. The analysis of students' feedback through 11 parameters on curriculum development is presented as under:

Para. No.	Parameters	Student feedback to parameter in %			
		Excellent	Good	Satisfactory	Unsatisfactory
1	The Syllabus was	45.00	49.17	5.83	0.00
2	The syllabus covered in the class	45.00	46.67	6.67	1.67
3	Whether syllabus was career oriented	46.67	46.67	6.67	0.00
4	Usefulness of tests and assignments	45.00	45.00	8.33	1.67
5	Interest generated by the teacher regarding syllabus	45.00	50.83	4.17	0.00
6	Whether the syllabus is related regarding syllabus	40.00	52.50	7.50	0.00
7	Emphasis on values and ethics	35.00	49.17	15.00	0.83
8	Academic relevance between examination and syllabus	40.83	53.33	5.83	0.00
9	Organization of co-curricular and extracurricular activities	40.00	49.17	10.00	0.83
10	Completion of Syllabus in Time	39.17	51.67	9.17	0.00
11	Fairness of evaluation	37.50	52.50	10.00	0.00

Feedback Analysis Report



It can be seen from the graph that more than 45 % of students are rating the curriculum as "Excellent" or "Good". The student on curriculum was positive in most respects concerning the depth, coverage, learning values and applicability of the course. Most said the teachers were always courteous and that the internal assessment was fair. Most of the students were satisfied with the various aspects of

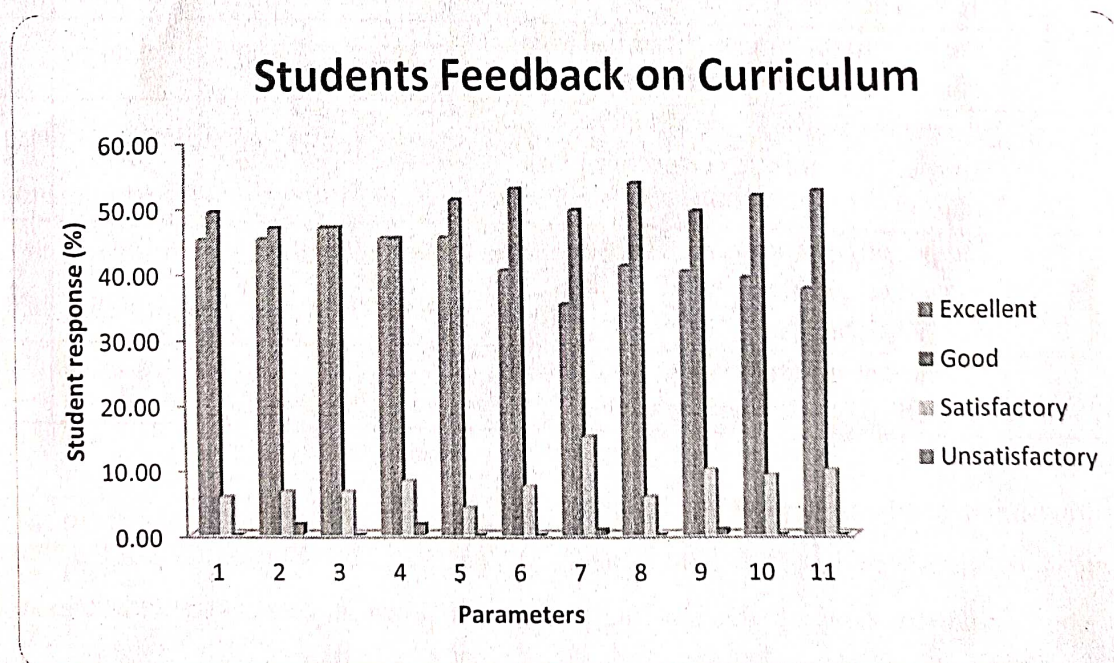
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Feedback Analysis Report



It can be seen from the graph that more than 45 % of students are rating the curriculum as “Excellent” or “Good”. The student on curriculum was positive in most respects concerning the depth, coverage, learning values and applicability of the course. Most said the teachers were always courteous and that the internal assessment was fair. Most of the students were satisfied with the various aspects of

teaching like coverage of syllabus in class, interest generated by the teacher regarding syllabus, the syllabus covered in the class. Most of the students felt that the organization of co-curricular and extracurricular activities is good.

Suggestions from students

1. Few students felt that the syllabus should have more approach to competitive exams like UPSC and MPSC.
2. Few students suggested that there should be smart learning environment.
3. Few students suggested that there should be extra text book based on new syllabus in library.
4. Use of ICT tools by teachers should be increased.

FEEDBACK FROM TEACHERS

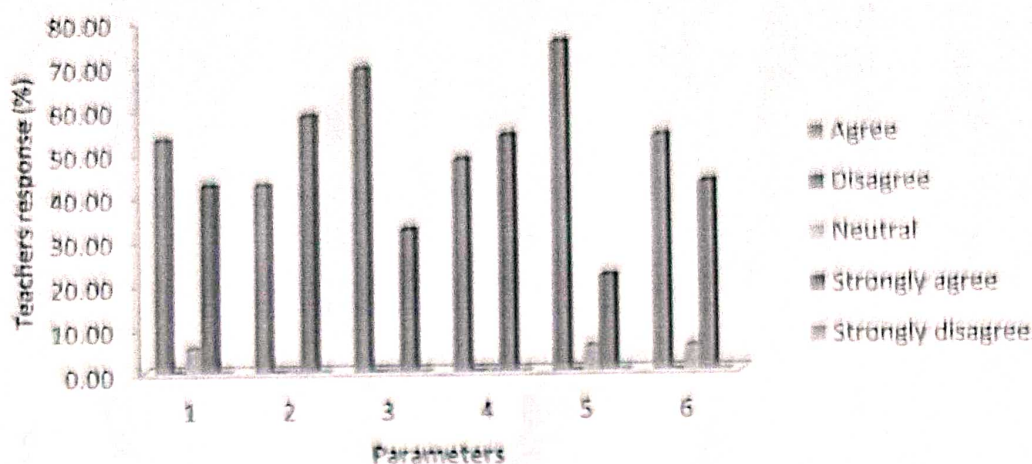
A Feedback was collected on the course from the faculty members of the college across all departments. The objective of the feedback on the curriculum was to ensure whether the needs and requirements of the students are catered, keeping in mind their employability, higher studies and entrepreneurship. The analysis of Teachers feedback through 6 parameters on curriculum development is presented as under:

Para. No.	Parameters	Teachers feedback to parameter in %				
		Strongly agree	Agree	Disagree	Strongly disagree	Neutral
1	The course taught by me has a good balance between theory and application	52.63	0.00	5.26	42.11	0.00
2	The objectives and outcomes of the courses are well defined	42.11	0.00	0.00	57.89	0.00
3	The books and journals prescribed and reference materials are relevant and updated	68.42	0.00	0.00	31.58	0.00
4	The course taught by me has increased my knowledge interest & perspective of the subject	47.37	0.00	0.00	52.63	0.00
5	The prescribed books and reference materials available in the library in sufficient quantity	73.68	0.00	5.26	21.05	0.00
6	The current syllabus need to be revised, updated and made career oriented	52.63	0.00	5.26	42.11	0.00

Feedback Analysis Report

It can be seen from the graph that averagely 56 % of teachers are agree to all of the above parameters. Most of the teachers are felt that the books and journals prescribed and reference materials are relevant and updated. Also most of the teachers felt that the prescribed books and reference materials available in the library in sufficient quantity.

Teachers Feedback on Curriculum



Suggestions from Teachers

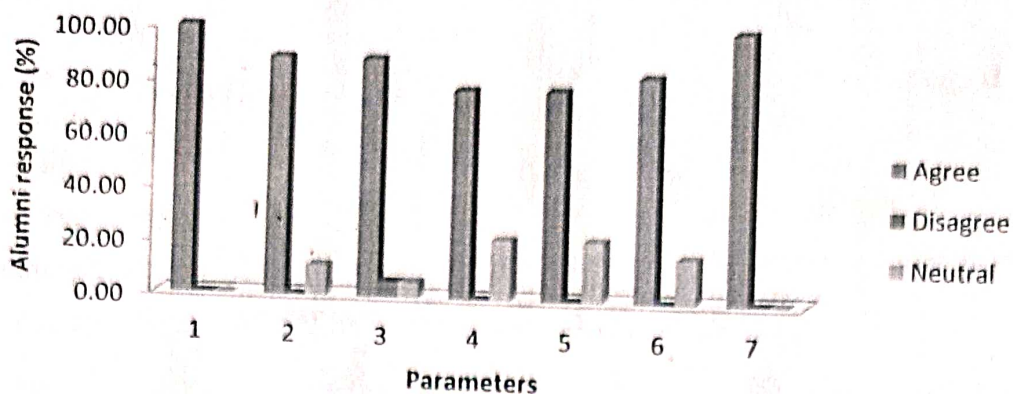
1. There should balance between theory and application.
2. The objectives and outcomes of the courses are not well defined
3. The course taught not increased knowledge interest & perspective of the subject
4. Seminars/conferences on NEP: 2020 should be organized.
5. The syllabus should be skill based.
6. Some industry oriented and practical exposure topics to be added in the syllabus.
7. Some subject has limited Research Application.
8. Students' interaction with industries should be increased.
9. The current syllabus need to be revised, updated and made career oriented.

FEEDBACK FROM ALUMNI

Our alumni feedback is valuable for us as it provides us the inputs about the course curriculum for continuous improvement in curriculum development and enrichment. We appeal our alumni to provide there sincere feedback to us online feedback form though college website and during alumni meet. The analysis of alumni feedback through 7 parameters on curriculum development is presented as under:

Para. No.	Parameters	Alumni feedback to parameter in %		
		Agree	Disagree	Neutral
1	The content of the syllabus is satisfactory	100.00	0.00	0.00
2	The prescribed syllabus is useful for skills (life skills, soft skills etc.) development	88.89	0.00	11.11
3	The prescribed syllabus is helpful in developing in human values	88.89	5.56	5.56
4	The prescribed syllabus is helpful in developing employability/Career development	77.78	0.00	22.22
5	The prescribed syllabus is helpful in overall personality development	77.78	0.00	22.22
6	The prescribed syllabus in helpful in practical life	83.33	0.00	16.67
7	The syllabus should be periodically redesigned and revised	100.00	0.00	0.00

Alumni Feedback on Curriculum



It can be seen from the graph that averagely 88 % of alumni are agree to all of the above parameters. All of the alumni agree to the content of the syllabus is satisfactory and syllabus should be periodically redesigned and revised.

Suggestions from Alumni

1. There is need to add latest technology including computer courses and computer languages in the syllabus.
2. Need to include syllabus related to English communication skills.
3. There is need to add extracurricular activities and activities related to placements in the curricular.
4. Need to arrange more campus interviews.
5. Need to arrange regular test exams and group discussions.

FEEDBACK FROM EMPLOYER

We appeal our alumni to provide there sincere feedback to us online feedback form through college website and manually during placement camp. Our employer feedback on curriculum is valuable for us as it provides us the inputs about the course curriculum for continuous improvement in curriculum development and enrichment. The analysis of employer feedback through 4 parameters on curriculum development is presented as under:

Para. No.	Parameters
1	The knowledge and curricular level of the students
2	The present curriculum is oriented to produce human resource with internationally accepted standards
3	The present curriculum offers practical knowledge of subjects
4	The curricular status and knowledge level of the students is apt to get career for them

From the collected employer feedback on curriculum it can be seen that employers are satisfied with respect to all of the above parameters.

Suggestions from Employer

1. Internships / Project works have to be increased.
2. Syllabi are made more relevant as per the requirement of the industry.
3. There is need of students online job training.