
Daulat Vishwastha Sanstha's
YASHWANTRAO CHAVAN MAHAVIDYALAYA, HALKARNI

Affiliated to Shivaji University, Kolhapur, **NAAC** Accredited '**A**' Grade
Tal- Chandgad, Dist-Kolhapur – 416552



ANALYSIS REPORT 2022-23

ON

Feedback from Stakeholders on Curriculum

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Internal Quality Assurance Cell (IQAC) makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni on curriculum development. The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. We have designed a special feedback form on curriculum development. This is done by the Feedback Committee. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement. In past it used to be collected manually, but shifting the institute on technology, it has been made system supported & online.

Objective:

This feedback is collected and the data was analyzed to provide valuable insight into the stakeholders- students, teachers, employers and alumni perception about the course curriculum for continuous improvement in curriculum development and enrichment.

Methodology:

Feedback on curriculum is collected from stakeholders- students, teachers, employers and alumni on curriculum development by uploading the Feedback Forms at the institutional website. It is collected online and brought to the IQAC for its analysis. The Statistical data is handed over to the Feedback committee. The data get compiled and analyzed by the members associated with the committee. It then goes for deliberation to the IQAC, CDC and Governing Body Further suggestions are incorporated by departments, college development committee (CDC) and governing body. The decisions taken by the authorities are forwarded for action to be initiated. Meetings were held at the IQAC level, CDC and Governing Body to implement the suggestions in the feedback. Finally, the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners. Finally, analysis report and action taken report on collected feedback on quality-related institutional processes from stakeholders- students, teachers, employers and alumni are made available on college website.

Teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies or subcommittees of Board of studies. These suggestions were communicated to the chairmen of different boards for the proper Redressal of suggestions.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

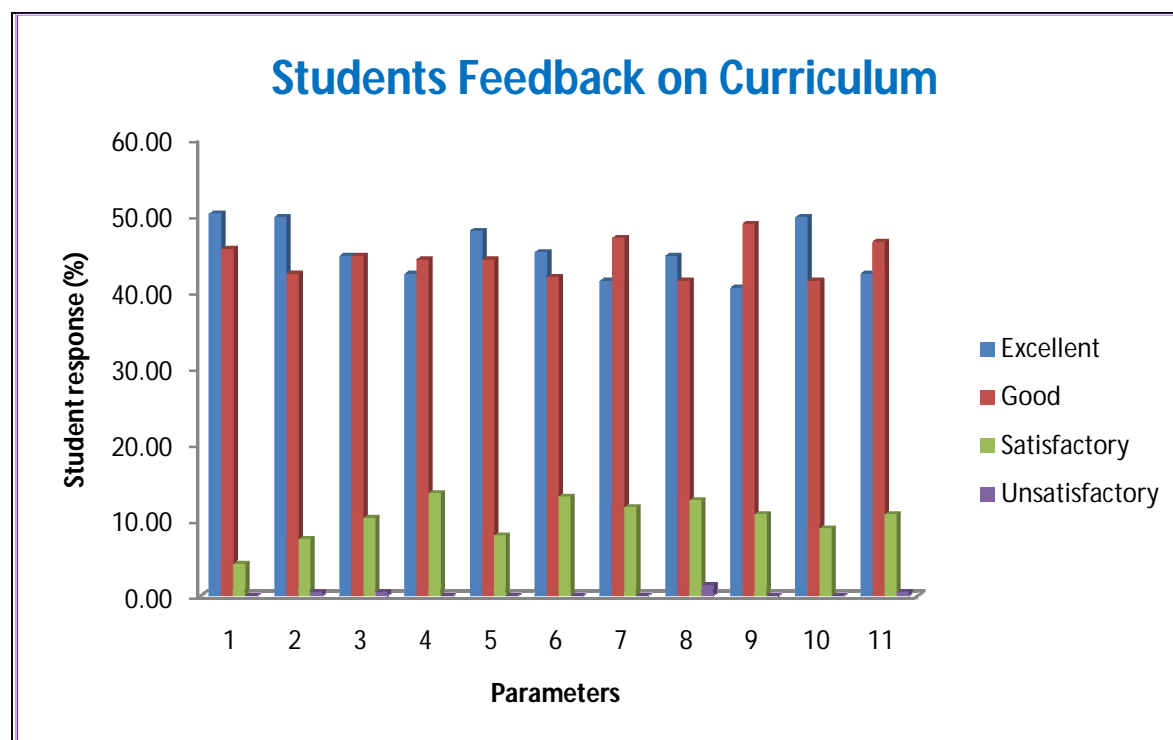
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

FEEDBACK FROM STUDENTS

For the academic year 2022-23, feedback on the curriculum was taken from the students from each program, B.Com, B.A. and B.Sc. through Google forms. The analysis of students' feedback through 11 parameters on curriculum development is presented as under:

Para. No.	Parameters	Student feedback to parameter in %			
		Excellent	Good	Satisfactory	Unsatisfactory
1	The Syllabus was	50.23	45.58	4.19	0
2	The syllabus covered in the class	49.77	42.33	7.44	0.47
3	Whether syllabus was career oriented	44.65	44.65	10.23	0.47
4	Usefulness of tests and assignments	42.33	44.19	13.49	0
5	Interest generated by the teacher regarding syllabus	47.91	44.19	7.91	0
6	Whether the syllabus is related regarding syllabus	45.12	41.86	13.02	0
7	Emphasis on values and ethics	41.40	46.98	11.63	0
8	Academic relevance between examination and syllabus	44.65	41.40	12.56	1.40
9	Organization of co-curricular and extracurricular activities	40.47	48.84	10.70	0
10	Completion of Syllabus in Time	49.77	41.40	8.84	0
11	Fairness of evaluation	42.33	46.51	10.70	0.47

Feedback Analysis Report



It can be seen from the graph that more than 45 % of students are rating the curriculum as “Excellent” or “Good”. The student on curriculum was positive in most respects concerning the depth, coverage,

learning values and applicability of the course. Most said the teachers were always courteous and that the internal assessment was fair. Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, interest generated by the teacher regarding syllabus, the syllabus covered in the class. Most of the students felt that the organization of co-curricular and extracurricular activities is good.

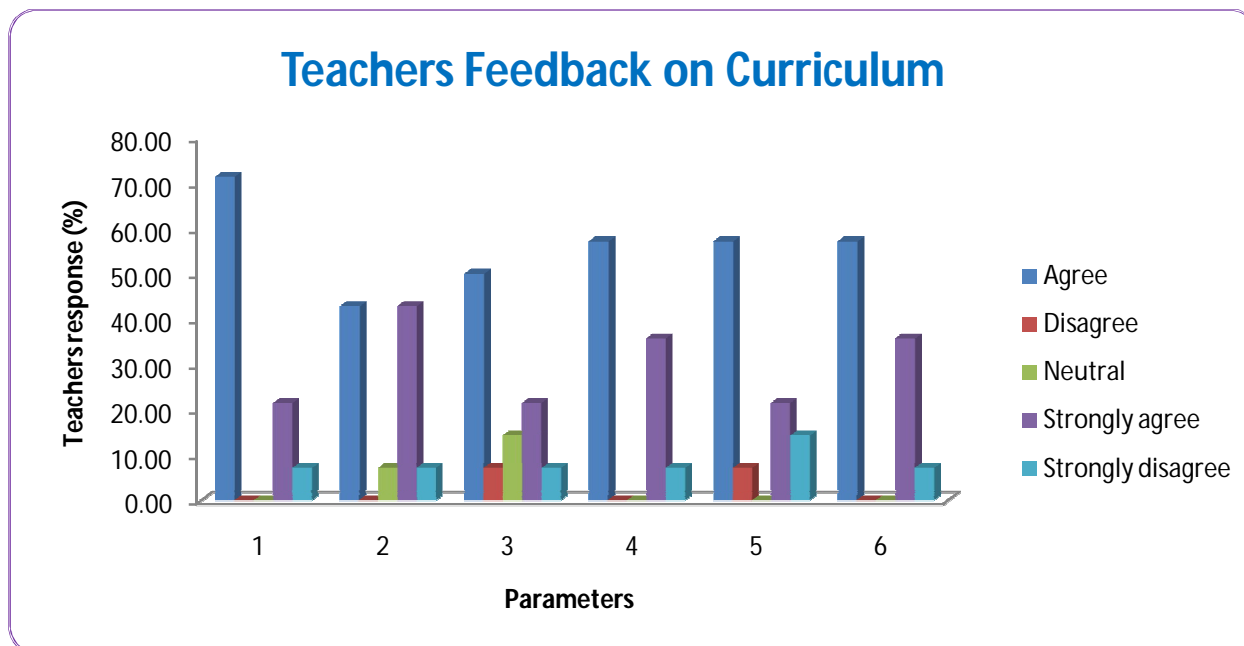
Suggestions from students

1. Few students felt that the syllabus should have more approach to competitive exams like UPSC and MPSC.
2. Few students suggested that curriculum should have still more practical approach especially in science faculty.
3. Few students suggested that there should be smart learning environment.
4. Few students suggested that there should be extra text book in library.
5. Use of ICT tools by teachers should be increased.

FEEDBACK FROM TEACHERS

A Feedback was collected on the course from the faculty members of the college across all departments. The objective of the feedback on the curriculum was to ensure whether the needs and requirements of the students are catered, keeping in mind their employability, higher studies and entrepreneurship. The analysis of Teachers feedback through 6 parameters on curriculum development is presented as under:

Para. No.	Parameters	Teachers feedback to parameter in %				
		Strongly agree	Agree	Disagree	Strongly disagree	Neutral
1	The course taught by me has a good balance between theory and application	21.43	71.43	0	7.14	0
2	The objectives and outcomes of the courses are well defined	42.86	42.86	0	7.14	7.14
3	The books and journals prescribed and reference materials are relevant and updated	21.43	50.00	7.14	7.14	14.29
4	The course taught by me has increased my knowledge interest & perspective of the subject	35.71	57.14	0	7.14	0
5	The prescribed books and reference materials available in the library in sufficient quantity	21.43	57.14	7.14	14.29	0
6	The current syllabus need to be revised, updated and made career oriented	35.71	57.14	0	7.14	0



It can be seen from the graph that more than 55 % of teachers are agree to all of the above parameters. Most of the teachers are felt that the course taught by him has a good balance between theory and application. Most of the teachers felt that the objectives and outcomes of the courses are well defined.

Suggestions from Teachers

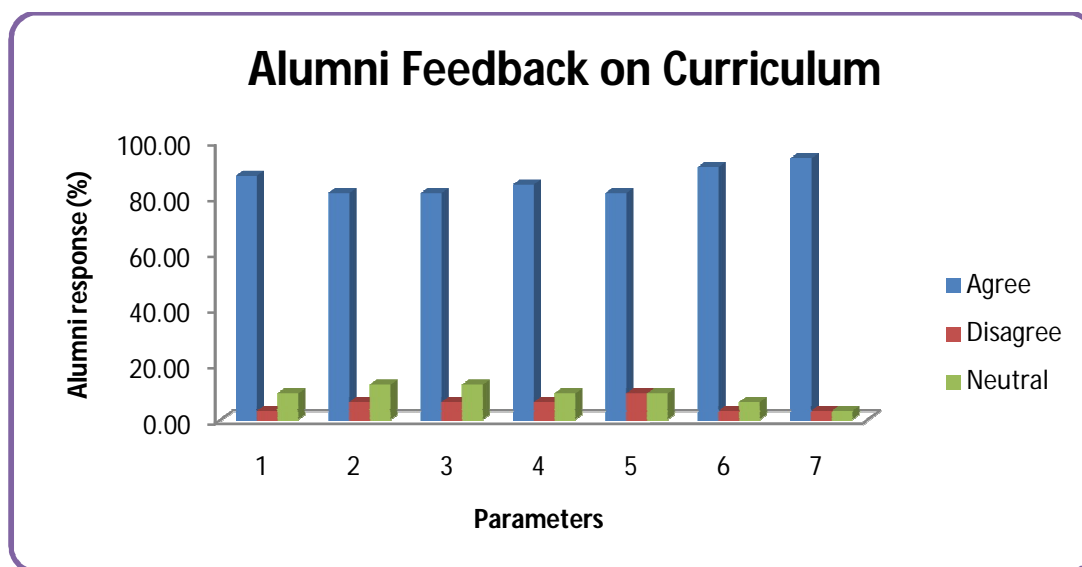
1. Seminars/conferences on NEP: 2020 should be organized.
2. The syllabus should be skill based.
3. A study group to be formed to regulate the new challenges occurred in the form of change in curricula & CBCS & new set up to be coping up with the new education policy.
4. Some industry oriented and practical exposure topics to be added in the syllabus.
5. Some subject has limited Research Application.
6. Students' interaction with industries should be increased.
7. There is also a need for the change in the syllabus on a regular basis that will provide opportunities for reading materials and for learning new concepts.
8. There is a requirement for more upgraded curriculum delivery tools and software needs to be upgraded.

FEEDBACK FROM ALUMNI

Our alumni feedback is valuable for us as it provides us the inputs about the course curriculum for continuous improvement in curriculum development and enrichment. We appeal our alumni to provide there sincere feedback to us online feedback form though college website and during alumni meet. The analysis of alumni feedback through 7 parameters on curriculum development is presented as under:

Para. No.	Parameters	Alumni feedback to parameter in %		
		Agree	Disagree	Neutral
1	The content of the syllabus is satisfactory	87.50	3.13	9.38
2	The prescribed syllabus is useful for skills (life skills, soft skills etc.) development	81.25	6.25	12.50
3	The prescribed syllabus is helpful in developing in human values	81.25	6.25	12.50
4	The prescribed syllabus is helpful in developing employability/Career development	84.38	6.25	9.38
5	The prescribed syllabus is helpful in overall personality development	81.25	9.38	9.38
6	The prescribed syllabus in helpful in practical life	90.63	3.13	6.25
7	The syllabus should be periodically redesigned and revised	93.75	3.13	3.13

Feedback Analysis Report



It can be seen from the graph that more than 85 % of alumni are agree to all of the above parameters. However most of the alumni agree to syllabus should be periodically redesigned and revised.

Suggestions from Alumni

1. There is need to add extracurricular activities and activities related to placements in the curricular.
2. There is need to add latest technology including computer courses and computer languages in the syllabus.
3. Need to include syllabus according to current situation, actual visit to nearby plants of auto, Pharma.
4. Need to include syllabus related to English communication skills.