
Daulat Vishwastha Sanstha's
YASHWANTRAO CHAVAN MAHAVIDYALAYA, HALKARNI

Affiliated to Shivaji University, Kolhapur, **NAAC** Accredited '**A**' Grade

Tal- Chandgad, Dist-Kolhapur – 416552



ACTION TAKEN REPORT 2022-23

ON

Feedback from Stakeholders on
Quality-Related Institutional Processes



Daulat Vishwastha Sanstha's,
Yashwantrao Chavan Mahavidyalaya, Halkarni
Tal-Chandgad. Dist-Kolhapur. Maharashtra 416552
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Copy of the resolution no. **10** passed in the
College Development Committee (CDC) on dated **16/09/2023**

Item No. 10

To consider analysis report on online feedback for 2022-23 received from various stakeholders- students, alumni and parent on quality-related institutional processes.

Resolution no. 10

The principal of the college placed online feedback analysis report for consideration, approval and suggestions. The feedback analysis was thoroughly discussed and analyzed the suggestions received from various stakeholders. It was observed that, above stakeholders have expressed their satisfaction regarding the quality-related institutional processes. At some level positive suggestions have also been sought.

As attached in the following details, the CDC unanimously resolved the suggestions from stakeholders- students, alumni and parent on quality-related institutional processes.

The resolution passed unanimously,

Proposed by : Dr. R. A. Ghorpade

Seconded By : Shri Vishal Patil


PRINCIPAL
Yashwantrao Chavan Mahavidyalaya
Halkarni, Tal. Chandgad,
Dist. Kolhapur, Pin-416 552

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As per the minutes of College Development Committee (CDC) Resolution **10** meeting held on dated **16/09/2023**, the CDC suggested the following action to be taken so as to bring constructive changes as has been suggested by stakeholders- students, alumni and parent.

Suggestions from students on quality-related institutional processes

1. Most of the students suggested starting new UG and PG courses including B.C.A., B.Sc. (Computer), M.Sc. (Chemistry), M.B.A., M.C.A. and others.
2. There is no Bus facility to reach the college.
3. Start the NCC for both male and female students.
4. There should be separate library with sufficient Space and attached reading room.
5. There should be coaching classes for competitive exams like UPSC and MPSC.
6. There should be Auditorium in college.
7. There should be bike parking facility for male students.
8. Keep the classrooms always clean.
9. Made available the sufficient Computers and Digital teaching technology in the college.
10. Made available the sufficient space in Ladies room.

Action taken on feedback on quality-related institutional processes

1. College has planned to introduce two new UG courses B.C.A. and B.Sc. (Computer) and one PG courses M.Sc. (Chemistry) from academic year 2023-24.
2. College taking initiative to resolve totally the Bus facility for students to reach the college.
3. College started the NCC for both male and female students.
4. “Yashada” center has been developed to prepare for competitive examinations. More MPSC/UPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
5. Formal instructions were circulated to all non-teaching staff through competent authority for addressing the issues suggested by students regarding unclean classrooms.
6. The college instructed to teachers to conduct more number of e-class lectures. Many faculties are now using ICT for teaching learning purposes to create smart learning environment. Teachers are also using Power Point presentations for enhancing teaching learning experience.

To avail the depth on quality-related institutional processes, for students overall educational development college taking the initiatives apart from above action taken regarding suggestion in the feedback on quality-related institutional processes.

1. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems 'Students Mentoring System' is introduced.
 2. Students are made aware of these facilities during Orientation Programs in the beginning.
 3. Also teachers are asked to undertake more experiential teaching learning process.
 4. Expert guidance lectures are conducted on different topics of advanced sciences to inculcate interest in subjects.
 5. Slow learners and advanced learners are given more attention according to their needs.
 6. Bridge Courses and skill oriented courses have been introduced to bridge the knowledge gap and to make students more skilled.
 7. Extension activities for social and environment sensitization are conducted.
 8. More career guidance and soft skill development schemes have been implemented.
 9. Placement and guidance cell has been strengthened.
 10. To make curriculum more effective, Add-On courses were started and conducted.
 11. More activities planned for better results and holistic development.
 12. Cafeteria has been modified with all facilities at a new site.
 13. Internet facility with high bandwidth has been provided.
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