



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		DAULAT VISHWASTH SANSTHA'S YASHWANTRAO CHAVAN MAHAVIDYALAYA
• Name of the Head of the institution	Prof. (Dr.) B. D. Ajalkar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02320239376	
• Mobile No:	9404255274	
• Registered e-mail	principal_ycc@rediffmail.com	
• Alternate e-mail	ra_ghorpade@rediffmail.com	
• Address	Yashwantrao Chavan Mahavidyalaya, Halkarni	
• City/Town	Kolhapur	
• State/UT	Maharashtra	
• Pin Code	416552	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

Financial Status	Grants-in aid																												
Name of the Affiliating University	Shivaji University																												
Name of the IQAC Coordinator	Dr. Rajesh Ajit Ghorpade																												
Phone No.	02320239376																												
Alternate phone No.	02320239377																												
Mobile	9420459426																												
IQAC e-mail address	principal_ycc@rediffmail.com																												
Alternate e-mail address	ra_ghorpade@rediffmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://drive.google.com/file/d/1SeKskfdVbRD0mwHN_uLpdm5kXECH44xA/view																												
4.Whether Academic Calendar prepared during the year?	Yes																												
if yes, whether it is uploaded in the Institutional website Web link:	https://yashguru.edu.in/blog/effective-curriculum-delivery																												
5.Accreditation Details																													
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 16.6%;">Cycle</th><th style="width: 16.6%;">Grade</th><th style="width: 16.6%;">CGPA</th><th style="width: 16.6%;">Year of Accreditation</th><th style="width: 16.6%;">Validity from</th><th style="width: 16.6%;">Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 3</td><td>A</td><td>3.08</td><td>2022</td><td>03/05/2022</td><td>02/05/2027</td></tr> <tr> <td>Cycle 2</td><td>B</td><td>2.04</td><td>2016</td><td>25/05/2016</td><td>24/05/2021</td></tr> <tr> <td>Cycle 1</td><td>C++</td><td>68.50</td><td>2004</td><td>16/09/2004</td><td>15/09/2009</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	A	3.08	2022	03/05/2022	02/05/2027	Cycle 2	B	2.04	2016	25/05/2016	24/05/2021	Cycle 1	C++	68.50	2004	16/09/2004	15/09/2009
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6.Date of Establishment of IQAC				01/09/2004																									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													
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NIL	NIL	NIL	NIL	NIL																									
8.Whether composition of IQAC as per latest NAAC guidelines				Yes																									

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	01
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.preparation of SSR 2. Completed NAAC process of third cycle 3. Organized Webinars	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. To publish Magazine 2. To prepare SSR 3. Complete NAAC process of third cycle	2. The Yashodeep magazine was published 2. SSR was submitted 3. NAAC peer team was visited.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
IQAC	03/07/2023
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	07/01/2023

15.Multidisciplinary / interdisciplinary

The college has been offering 9 UG programmes in Arts, Commerce and Science streams, under Choice Based Credit System (CBCS). Along with the main curriculum, it has been also offering Value-added, Add on certificate courses that teach the universal human values and life-skills by participating in community service for programmes. To attain a holistic and multi- disciplinary education, the college has carried Projects, Field-projects to bring integrity with main-stream curriculum. To implement NEP more rigorously in future, the institution has planned to introduce more credit-based courses and projects in area of Community engagement and service, environmental education and value-added education.

16.Academic bank of credits (ABC):

The institution is not registered under the Academic Bank Credits, and is going to fulfill the requirements ABC, proposed by NEP in near future

17.Skill development:

The institution has carried the short term course on Soil analysis.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To create cultural awareness among students, the institution promotes & organizes different cultural activities. The institute organizes cultural show which includes varieties of events based on Maharashtrian and Indian culture. To bring the cultural and national integrity different national festivals are celebrated and also the national days and the birth and death anniversaries of national leaders observed in the college. Students have been given large amount of flexibility in the selection curriculum. In addition to proficiency in languages and literature, the scientific temper, creativity and innovativeness, sense of aesthetic and art, oral and written communication, health and nutrition, fitness and physical education, digital literacy, knowledge and practice of human and constitutional values, gender sensivity, fundamental duties, environmental awareness, sanitization and hygienic awareness ar

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is student centric teaching learning

methodology in which the course delivery assessment are planned to achieve stated objectives and outcomes. The college focuses on measuring the student's performance in the form of outcomes of the curriculum delivery. The institution also focuses on the use of student centric methods like experiential learning through field visits, study tours and industrial visits, the participative method through group discussion, seminar, quizzes, and problem solving method through seminars, projects and home assignments. The programme outcomes and course outcomes are measured through feedback, formative and summative assessment.

20.Distance education/online education:

Along with classroom teaching-learning, institution has developed the Distance and online mode of education by using ICT tools. conducted different virtual activities on Google Meet, Zoom, Blog Spot, YouTube, Drive, WhatsApp groups, Facebook, Telegram, Microsoft Teams. In this distance mode of education, we have been facing the poor internet connectivity which interrupts in online teaching-learning process. In connection with the requirement of NEP, the institution is planning to create ICT enabled classrooms, halls and high speed internet connectivity in near future.

Extended Profile

1.Programme

1.1	66
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1125
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1037
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	360
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	35
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	56
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	24 . 17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our college is affiliated to Shivaji University, Kolhapur, it follows the curriculum, prescribed by the University. The designing and implementation of the curriculum is planned by Boards of Studies of various subjects of the University. In the process of this revision of the curricula, faculties of affiliated colleges work on members of Board of Studies and also sub-committees of it. One of our faculties, Dr. M. V. Jadhav has been selected as member of Board of Studies in History. There is much of academic flexibility with elective options at U. G. The curriculum is effectively implemented through execution of teaching plans, submitted by faculties at the beginning of year. Dealing of curricula is made interesting through various teaching method and by using teaching aids, ICT tools. The Library resources and e-resources are also properly used. Faculties attend the workshop, Seminars on revised curriculum. The objectives and outcomes of curricular is calculated through students' performance in annual exam. The feedback for effective implementation of the curriculum is taken from students, alumni, teachers & employers. Along with class room teaching, students are evaluated through unit tests, seminars, assignments, projects & field projects works.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yashguru.edu.in/blog/effective-curriculum-delivery

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by college Department. Each faculty member prepares and maintains the teaching plan as per the planning. The academic calendar consists of timetable, workload, annual teaching plan, academic and administrative committee responsibilities. The academic calendar is monitored every month by the Principal. IQAC monitors the effective delivery of the curriculum as per the academic calendar. Review for syllabus completion is taken by the Head of the Department and by the Principal periodically. For the effective delivery of the curriculum, the Departments ensure that the faculty members integrate classroom teaching with the use of ICT tools and

innovative practices in teaching. Teachers use innovative and student-centric teaching tools and aids such as PPT, Videos, models, charts, and other ICT tools. Different attempts are being made to help the slow learners to improve through remedial teaching, individual counselling and mentoring etc. For upgrading their existing knowledge, the College organizes workshops, seminars, conferences and also encourages students to participate in the academic activities conducted by other Colleges. Apart from this, different Departments organize guest lecturers of eminent faculty and academicians from other Colleges. This helps the students to interact and seek knowledge from the different fields.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yashguru.edu.in/blog/academic-calendar-including-conduct-cie

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various cross-cutting issues such as gender equity and sensitization, environmental awareness, human values and professional ethics are integrated through the curriculum of the parent University. The syllabi of the courses in College cover these issues with all its aspects through theory and practical basis to it. Courses in Arts and Humanities contain many units that cover topics related to these issues. The Social Science Departments include in their syllabi the key concepts like Human Rights and Justice, Liberty and Equality, Democracy, Sovereignty etc. For students in Commerce faculty, the courses like Business Ethics and Professional Values are taught through their Syllabi and workshops conducted by them. A Special Paper of Environment Studies is taught through theory and field work projects to develop environmental awareness amongst the students. All the environmental issues are studied by the students through their projects on different topics. Environmental awareness is also created by NSS Students through tree plantation, waterconservation, village cleanliness, plastic-free drives etc. Study tours are conducted for creating awareness for the conservation of nature among students. No-Vehicle Day is organized on every second Thursday of every month.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

42

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://yashguru.edu.in/feedback/from-student

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

202

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Taking into consideration of the different needs of the students, it becomes necessary to identify "Slow learners" and "Advanced learners". The slow and advanced learners were found through their

performance in previous qualifying examination, by conducting Bridge course, faculty interact with the students and also the interaction of faculty with the students in the classroom help to identify Slow and Advanced learners. After identifying Slow & Advanced learners, college conducts different supportive activities for betterment for their learning performances and outcomes. Initially in Welcome function, Principal motivates students about their goals & objectives

Following supportive Activities are conducted for slow learners.

- Remedial Coaching classes
- Extra lectures
- Seminars
- Books from central library
- Departmental Library
- Guest lectures

The students who are identified as a slow learner after providing Remedial coaching classes, Extra lectures, Personal Counselling etc. many students were improved.

To enhance the performance of the advanced learner, Institute provides following supportive activities.

- Participation and Presentation of students in workshop/conference
- Literary and artistic contribution in Annual 'YASHODEEP' college magazine.
- Books and Magazines from central Library
- Departmental library provides additional reference books.

These encouraging and supportive activities enhanced the performance of Advanced learners.

File Description	Documents
Link for additional Information	https://yashguru.edu.in/blog/slow-and-advanced-learners
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1125	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members widely use variety of student's centric methods like experiential learning, participative learning and problem solving methodologies to make the teaching process more effective.

Experiential Learning: The main objective of this method is to enhance and develop experiential learning approach amongst the students. To fulfill this objective the faculty members of college adopted experiential learning methods.

Following are the Experiential Learning methods:

Study tours:

Field Visit: Zoology and Botany

Industry Visit: Physics

All Science departments conduct practical's to provide experiential learnings

Participative learnings: The college follows participative learning through the activities such as

- Class Seminar
- Group discussion
- Wall paper
- Celebration of various days
- Avishkar Youth Festival
- Blood donation camp by NSS
- Workshop under cluster through lead College Scheme
- Workshop on Skill Development
- Micro/Poster presentation
- Participation in Sports /Cultural activities.

Problem solving Methodologies

The following efforts are taken:

Publication of creative writing and different literary forms like Story, Poetry, Articles etc through Annual College Magazine "YASHODEEP"

Participation in Inter college events such as Elocution Competitions, Group discussion, lead college workshop

Some of the projects that the students of science, social science do as a part of curricular work are also problem based.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://yashguru.edu.in/blog/student-centric-methods

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Use of LCD: Most of the faculty members prepared power point presentations (PPT) on some of the topics taught in the classroom for effective teaching learning process.

2. Online Platform: In Pandemic situation most of the faculties used online platform for imparting the knowledge and effective teaching learning process such as Google meet, Google form test, Zoom meet, Cisco WebEx, Cloud etc.

3. Video Lectures: Chemistry ,History and Marathi departments have created U tube lectures. Physics department on Google drive.

4. Use of Smart Phones: English teachers guide the students to download and to use apps like Dictionaries and Translation skills, Pronunciation, Translation, Spoken English in their Smart phones.

5. Use of social media: Most of the teachers use social media like WhatsApp innovatively to interact and to share the knowledge with peers and students.

6. Use of Charts and Models: Science departments like Chemistry ,Physics ,Zoology and Botany have prepared and used charts and models in their teaching learning process.

8. Blog: Many faculties created their blogs so that they can share all type of study materials to the students.

9. College website: Many faculties also kept their study material on website , so that students can refer it any time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://yashguru.edu.in/blog/use-ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

549

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to make transparency the Examination Committee is formed and the committee provides guidelines for faculty to ensure

transparency and robustness in the system.

Transference Measures:

The Academic Calendar of Continuous Internal Evaluation system is prepared by IQAC.

The students are aware about the Internal Assessment Process by displaying notices, by Academic Calendar and through Oral suggestions to students by faculty.

Every faculty communicates syllabus and pattern of the scheduled test as well as scheduled of students presentations of seminars, projects as Internal Evaluation well in advance.

One Unit Test is conducted in each semester for each course along with Assessment and Seminars, etc.

The results of Internal Examination are declared and discussed with the students in the classrooms and answer books of the tests are given to the students as a model.

Marks of Seminars, Home Assignments, and Projects are submitted online to University Examination Section.

After the Internal Evaluation the corrections/ suggestions are communicated with the students in the classroom.

As per Shivaji University Syllabus Internal Evaluation like Home Assignments, Seminars, Group Projects, etc are conducted.

Overall performance of the students is evaluated from their behavior and participation in classroom and co-curricular activities

File Description	Documents
Any additional information	View File
Link for additional information	https://yashguru.edu.in/blog/mechanism-internal-assessment

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee has been constituted by the Principal. The students having grievances submit applications to the committee. The committee addresses the grievances and communicates to the concerned authority for a suitable action.

The Principal of college along with examination committee of the college carries out effective implementation of the evaluation, reforms and ensures the smooth and transparent conduct of university examinations and Internal examination. Examination committee meets regularly for effective redressal of the grievances of the students regarding evaluation. Grievances related to Internal examinations (mid test- one, two and home assignments) like absence due to medical and other genuine reasons, are redressed by giving them permission for re-examination.

The following mechanism is followed for grievance redressed in evaluation.

Students having grievances regarding Internal examinations are asked to submit their grievances related marks, attendance in the examination, reevaluation, queries in marks sheets, mistakes in hall tickets regarding name, course name, subjects, program etc and corresponds it to Shivaji University for solving the problems and issues.

The examination committee deals with errors related to attendance, internal assessment of the students promptly. The students are given opportunity to redress their grievances. The grievances are resolved by showing his/ her performance in the answer sheets.

File Description	Documents
Any additional information	View File
Link for additional information	https://yashguru.edu.in/blog/mechanism-deal-internal-assessment

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Though the curriculum of the Programmes is designed by the Shivaji University, Faculty have defined the Programme outcomes for each

Programmes offered by the college.

These Outcomes are displayed on college website so that students can refer it any time. In the beginning of the Academic year, the Faculty communicates all these outcomes with the students in the class. Programme Specific Outcomes and Course outcomes are displayed in the respective departments.

The POs, PSOs and COs are communicated to the student through the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yashguru.edu.in/blog/po-and-co
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates program outcomes and course outcomes. The institute also evaluate with the methods like Formative Assessment, Summative Assessment and student's performance in classroom activities as well as in co-curricular and extracurricular activities conducted at college and University level.

The methods adopted for evaluation of programme outcomes, programme specific outcomes and course outcomes are as follows:

Formative Assessment:

As part of continuous evaluation of formative Assessment of student's performance is conducted. This includes Home Assignments Unit tests, Seminars, Projects, Group discussions etc.

Summative Assessment:

The performance of the students in the University examination is the source to judge their Summative Assessments. This includes Assessment in theory and Practical Examinations especially for science faculty. The results of the university examinations are reported to the Principal. All these results are discussed in the

staff meetings, IQAC meetings and also in College Development Committee.

Creative writing for wall papers and annual college magazine "YASHODEEP", Cultural Programmes, Performance in competitions like elocution, poetry, quiz, essay writing, poster presentations, getting employment in various fields.

Further, all the departments keep the record of the students' admitted to P G and their placements also. This record also helps to evaluate the attainment of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yashguru.edu.in/blog/po-and-co

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

343

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://yashguru.edu.in/blog/pass-percentage-students-during-year

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1-Djem1EFGs0HX4YyQp9Hx7TVZrvSEZsY/edit?usp=sharing&ouid=106153036241592663573&rtpof=true&sd=true>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://drive.google.com/file/d/1WBKp91VNQ29INp06Px_yjxHIVahgATA5/view?usp=sharing

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has established social network with the neighbourhood community by conducting various extension activities. These activities channelize the students to become a responsible, sensible

and civilized human with awareness of social issues, environment, health, constitutional rights etc.

We have organised My Vasundhara programme to give green oath to students and faculty members on 23.12.2021. We have organised extension activities to guide the students regarding farming, industry and unconventional power set up on 07.01.2022 and 15.03.2022. We have also organised blood donation camp on 11.04.2022 in collaboration with Annashaheb Galatage Lions Blood Bank Gadhinglaj. We have donated 52 bottles of blood. Our college is appreciated for the blood donation by Annashaheb Galatage Blood Bank, Gadhinglaj. Totally 369 students participated in various extension activities.

To create awareness among the neighbourhood community, NSS committee organized several programs like Tree plantation, No-Vehicle Day, Nirmalya collection during Ganesh festival, Waste management, Plastic prohibition.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/extension-activities
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

189

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area is of the college is 20 acres. It has adequate space for the required infrastructure. The total built up area is 39326 sq.ft. The building has a basement for Light connection, Gents Toilets .There is adequate physical infrastructure in the form of classrooms, science laboratories, library, computer laboratory, Seminar hall and as well as ICT facilities to cater to the academic needs of around 1097 students of 09 UG Programmes.

There are 23 classrooms 9 spacious and well equipped science laboratories ICT and Seminar hall are provided with LCD projectors. There is one seminar hall equipped with ICT facilities where workshops, seminars, conferences and guest lectures are organized. The whole campus is connected with Wi-Fi facility. There is separate back-up for library, computer laboratory and office for continuous power supply.

There are total 10 computers and 09 LCD projectors for student use. There is a computer lab consisting of 30 computers with internet facility connected with LAN. The central library is of 1200 sq. ft. It has reading section for students and faculty of 2000 sq. ft. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/facilities/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is a cultural hall with capacity of 200 chairs for cultural events. It is used to conduct various cultural programmes. The college has necessary instruments for cultural events such as harmonium. Some instruments like dholaki, tambala, halagi, ghumke, zang, tuntune, pakhawaj, symthesizer are borrowed on special occasion. With the changing times, college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample career opportunities.

Facilities for sports:

The campus and infrastructure of the college creates a positive influence among the students. The college has a playground to provide platform to all those students who keep sparks of sports. The indoor provides facilities for playing indoor games such as chess, and Carom, etc. For outdoor games there is a playground which is used for playing and practising various games such as, Volleyball, Kabaddi, long Jump, high jump, Throwing Disc, short-put, javelin, cricket etc. In order to inculcate the sports habits among the students, the college organizes sports competitions. The college has plenty of equipment's necessary for all indoor and outdoor games. There is separate gymkhana office and gymkhana store room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/facilities/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/facilities/infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.25

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBMAN (Library Management Software): It is an integrated, multi user, multi lingual package, which computerizes all the in-house operations of library. It is used to operate reading materials, accession registers as well as records. It consists many features such as online public access catalogue (MOPAC), Book Management, Accessioning, Membership, Circulation, Reports and administration. This package is user friendly and can be operated by staff vis-a

-vis the beneficiaries of the system. Most of the activities of library is done through online e-library manager software.

Library Automation: Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized. Book issue return facility is made available for staff and classes (B.Sc II, B.Com II, and B.A.I).

MOPAC (Mobile Online Public Assess Catalogue): It is versatile and user -friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through MOPAC. Books can be searched on the basis of various criteria like: title, subject, place of publishing, publishers, year of publishing, with the exact details and the status of the books present in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yashguru.edu.in/library/library-profile

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is provided to the administrative section, library, examination section, one seminar hall and one ICT hall. Internet facility is provided to all students and faculty. The campus is networked through Wi-Fi and LAN. The BSNL broadband 20 mbps has been replaced by to high speed Airtel Internet of 50 and 40 mbps. The Buildings campus is provided Wi-Fi facility. The college has 4 Laptops, 30 computers, 9 LCD projectors, 14 printers, 4 Scanners, 1 digital camera, 2 Xerox machines. All computers are provided backup in form of UPS. Old computers systems are upgraded to new versions.

The software in departments and Administrative office are regularly updated. The central library is partially automated with LIBMAN and upgraded to the latest version. There is INFLIBNET facility available in the library for and faculty. The administrative office is connected through Master Software's online Software' which is recently upgraded to meet the requirements the administrative section are provided backup facility through inverters. The college has an active website. Biometric system is introduced for recording attendance. There are 8 CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/facilities/computer-lab-network-resource-center

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.49

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of Laboratories:=>

The equipment of science laboratories is cleaned by the lab assistants of the related laboratories. The high-end instruments are mainly maintained by the service Providers who visit the institute for maintenance on call.

Maintenance and utilization of Library:=>

Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library.

Maintenance and utilization of Sports:=>

Gymkhana committee takes care of utilization and maintenance of playground and indoor games and all the sports material with the help of support staff.

Maintenance and utilization of IT facilities:=>

Maintenance of all IT facilities is done regularly by the technician. Maintenance and utilization of software is done through AMC.

Maintenance and utilization of classrooms:=>

The classrooms are cleaned regularly by the support staff. Dustbins are kept in all passages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yashguru.edu.in/facilities/stakeholders-other

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

434

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://yashguru.edu.in/facilities/gymnasium
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT'S COUNCIL:

The student's council consists of class wise student's representatives and NSS, sports, cultural and ladies representatives. One of these is elected as the General Secretary of the student council who represents the college in the University Student Council and interacts with university authorities about student's problem if any. According to clause 99 (9) of Maharashtra Public University Act, 2016, the role of the student's council is to promote the curricular, co-curricular, extra-curricular and the general interest of the student's and also to promote welfare of the student's.

Activities of the student's council: The student's council representatives act as volunteers for various conferences, seminars, workshops, gatherings and any other programmes organized by the college. The student's Council representatives along with the students actively participate in social and extension activities organized by the college.

Representatives of students on Academic and Academic and Administrative Bodies: The student's representatives helps to organize various programmes and are involved in decision making process.

Very positive recommendations in field of environmental conservation and green practices like "Plastic Free campus" and "No vehicle Day" have emerged out of the recommendation from students. Thus students are an integral part of academic and administrative ambience of college.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/facilities/gymnasium
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Yashwantrao Chavan College, Halkarni is established in 2003. The name of the Association is "Yashwantrao Chavan College, Ideal Alumni Association". The registration number is Maharashtra/19049/Kolhapur dated 04/11/2003. The institution has a Registered an Alumni Association comprising of 13 members. The Alumni Association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The alumni meets are arranged once or twice in the year.

The alumni contribute in various form of quantum towards the college. The college has received financial donation from alumni. The contribution from alumni is in the form of various assets.

The college took the initiative to give representation to the alumni in College Development Committee and IQAC. The initiation taken by the college has fruitful results. The representative student played an active role in the activities and the decisions making process of the college. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/alumni/alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission of the institute are well in tune with the objectives of higher education. It is reflected through the following activities:

1. The College imparts education accordingly to all classes of society, irrespective of caste, creed, sex, religion and socio-economic status.

2. Imparting education through need based courses.

3. Providing facilities.

4. The College organizes extracurricular activities through different committees and departments.

5. The College provides value education by celebrating birth and death anniversaries of social reformers, scientists, and other celebrities of National Leaders.

6. The College provides career counseling in various fields through Placement Cell.

Academic programmes are taught in line with aims and objectives of the Institution.

The teaching programme is supported by co-curricular and extracurricular activities, Remedial Coaching, and Environmental Studies. The College also runs the Short term courses, soft skill courses in order to train the students to face the challenges while making their careers in future.

The students are motivated through group discussions, seminars and various workshops under Lead College Scheme and competitions organized by other colleges and institutions. The curricula based and field related projects are also given to the students

The College has continuous internal evaluation scheme which is conducted effectively.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/blog/governance-vision-and-mission-institution
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College encourages and follows culture of decentralization and participative management by involving all faculties in a number of administrative roles.

The decision making apex body at the College level is the College Development Committee (CDC).

The CDC has representatives from various stakeholders.

The participative management is achieved by decentralization from CDC chairman through Principal, Heads of the Departments, teaching faculty and administrative staff.

Before the commencement of every academic year various college committees are formed by the Principal as per the recommendations of IQAC.

Committees comprise of teachers, non-teaching staff and students. Some committees are statutory and the rest are formed for good governance.

IQAC does the planning and evaluation for quality assurance in the College and organizes meetings periodically throughout the year. IQAC plays important role in monitoring the academic and administrative activities

Faculty members participate and run every activity very actively.

Every committee prepares its plan and implementation strategies.

A report of activities is prepared by each committee at the end of every activity and shown to the Principal.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/blog/effective-leadership
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan for 2016-17 to 2020-21 is prepared as per the vision and mission of the College and management to provide quality higher education, research and skill-oriented human resources. The perspective plan envisages the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures, recognized by the Perspective Plan. The College strives to go ahead with this perspective plan as a roadmap for overall development of the students and the College.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yashguru.edu.in/blog/strategic-plan-and-deployment-documents
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Sanstha level the College is governed by the Chairman, Vice Chairman Directors and Secretary.

The Principal is at the apex of the internal administration and is assisted by IQAC. The apex body of the College is 'College Development Committee'(CDC).

College Committees:

Different committees play an important role in the execution of activities .

Administrative Setup:

The administrative setup consists of the Principal, followed by the Office Superintendent, Head Clerk, Senior Clerk, Junior Clerks, Assistants, Attendants and Peons.

Service Rules:

For the service conditions and rules, the College follows the rules and regulation laid down by Shivaji University, Kolhapur, Government of Maharashtra,UGC, New Delhi

Procedures for Recruitment

Permanent Posts (Grant-in-aid): These posts are recruited by management as per the norms of Government of Maharashtra, University and UGC, through duly constituted committee.

Temporary Posts (Non-Grant): These posts are recruited by the Sanstha Management as per the norms of the University and UGC, through local management council.

Procedures for Promotion:

Promotion to the faculty is given according to the rules of the Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

Grievance Redressal Mechanism:

The College has a Internal Complaint Committee (ICC)), Anti-Ragging Committee, Disciplinary Committee and Grievances Committees for grievances.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/blog/functioning-institutional-bodies
Link to Organogram of the Institution webpage	https://yashguru.edu.in/about-us/college-profile
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College trusts the contribution of the employee towards the overall development and progress of the College. The College offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the College for teaching and non-teaching staff:

DaulatVishwastaSanshthechyaSevakanchiPathsanstha

- **Study Leave: For Research work/FIP/FDP etc.**
- **Duty Leave: For Participation in Seminars, Conferences and Workshops**
- **Medical Leave**

- **Maternity Leave**
- **Employee Provident Fund Scheme**
- **Medical Reimbursement**
- **Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.**
- **Appreciation of staff-Distinct achievement of staff is appreciated in the form of felicitation in the annual Prize Distribution Function of the College.**
- **Interest-free advance (Financial assistance) to staff:Financial support in case of need in the form of festival advance. The salary for the contract basis faculty is not regularly provided by govt. Therefore College from its fund provides advance against their salary to such faculty.**
- **Group Insurance facility-Concession in hospital billing:**
- **Felicitation of Staff**
- **Lectures organized under Staff Academy**
- **Welfare Scheme and Number of Beneficiaries**
- **Seed Money**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Gm6Am7Zbxvg_hSE_a-UQKWT-AIqYQH0Xl/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:

The College has a Academic Performance Indicator (API) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently the College follows the guidelines of UGC regulation, 2018. Every academic year IQAC collects the API forms from all the faculty members. The faculty performance is assessed by the IQAC Co-ordinator and the Principal on the basis of API and necessary action is taken for the improvement.

The teacher's performance is assessed for:

Category I: Teaching, Learning, and Evaluation Related

Activities

Category: II: Professional Development, Co-curricular and

Extension activities

Category: III: Research and Academic Contributions.

Evaluation by students -

The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office superintendent, Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1DbndSW2rYrD_JJmfnEM_kl5nPVy1NuFYy/view
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. The College has a three-tier financial audit system.

Internal Audit- The audit is carried out by A. D. Gawade and Company, C.A., Kolhapur.

External Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education, Pune Region, Pune) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/blog/internal-and-external-financial-audits
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Policy for funds:

- **Preparation of Budget as per requirement**
- **Sanction to the Budget in CDC**
- **Discussion with Principal**

- Allocation of funds as per requirement.

Optimum utilization of financial resources:

Following system is adopted by the College for the optimal utilization of resources;

- Purchase Committee works on the details of the budgetary plan according to requirement.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the Departments and presents it to the Principal and Local Management Committee/CDC.
- CDC of College approves it.
- The utilization of the sanctioned budget is monitored by CDC.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/blog/institutional-strategies-mobilization-funds
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Promotion of Research and Innovation:- During the academic year 2020-21 the following significant research activities have been completed under the guidance of IQAC and the Research Promotion Committee. * One faculty has completed Ph.D. * Eight research papers have been published in UGC Care listed, Scopus, and Peer Reviewed National & International Journals with high impact factors. * During the year, the college has organized Ten Workshops, Conferences, and Seminars. * Number of books, chapters in edited book, research papers, published in Conference proceedings, has gone up to Twenty two. * Nine faculties are working as M.Phil. & Ph.D. Research Guides. * Under the guidance of faculties, students have completed their research, field projects.

2. Strengthening IT Structure for Administration and Teaching Learning. IT and ICT facilities were provided to Administrative, Examination, and Library sections. 50 and 40 MBPS Airtel Bandwidth and Wi-Fi facility is provided on the campus. The number of Computers, LCD Projects, and Browsing centers has been increased. ICT enabled classes and the seminar hall with

LCD projectors were created. Two Zerox machines, 04Laptops, 14Printers, 04 Scanners, INFLIBNET, N-List facility has been provided in the Library. Bio metric attendance system has been employed. The entire campus is brought under 12CCTV surveillance.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/blog/iqac-institutionalizing-quality-assurance-strategies-and-processes
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms, facilitated by the IQAC are as following.

Example 1: Short Term/Value Added/Certificate/Add on Courses.

The institution has introduced four Courses across Various departments to boost the teaching learning process. These courses have bridged the gap between the curriculum and the expectations of the students. They have also helped to develop different skills relevant to the curriculum.

Example 2: Evaluation of Teacher's Performance by students.

The IQAC evaluates performance of the teachers by taking feedback from students on teaching-learning process and implementation of curriculum. The feedback is analyzed and submitted to the Principal who then shares it with the respective teacher confidentially for quality enhancement.

Learning Outcomes:

Learning outcomes are measured through students' performance in internal and external examinations as well as in certificate courses and co-curricular and extension activities, conducted by the institution.

Considering need and importance of technology for effective teaching- Learning Process, IQAC has taken efforts to improve the

facilities.

Incremental Improvements made in the year:

a)Promotion of research activities

f) Completion of Women's Hostel.

g) Creation of ICT rooms and Seminar hall.

i) Increasing number of books in the library.

n) Signing MOU'S with various organizations.

File Description	Documents
Paste link for additional information	https://yashguru.edu.in/blog/iqac-incremental-improvement-various-activities
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://yashguru.edu.in/blog/quality-assurance-initiatives-institution
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Institution has Internal Grievance Cell (Internal Complaints Committee) to redress grievances of girls and has authority to take necessary actions regarding the same. The committee organized international women's day by felicitating popular women personalities in Chndgad taluka and also created awareness among girl students.
2. Surveillance cameras are installed in the college premises to monitor the activities and ensure safety.
3. To empower the female staff and students, the College has started Sachetana Mahila Samiti (Women Empowerment Committee) which conducts various awareness programmes and women centric activities.
4. The separate staircase is made available to girls for safe entrance and exit.
5. College has provided separate common room for girl students and ladies staff. It is well facilitated with washroom, sanitary napkin vending machine and first aid kit box. The common room is located on the ground floor for easy access to ladies staff and girl students.
6. Taking into consideration of the girl students' strength, an additional washrooms are made available for them.
8. The concession in the fees for girls is given. Consequently, the strength of girl students is increased.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1nb6FoeYiBATs5LddEQ4y4JnQ9XTwQPGd/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1QTyh8F_GwmnaXrm7i8tvB13wMaoZW656/view?usp=sharing

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has taken necessary measures for proper disposal of waste. Proper initiatives are taken to create awareness among students regarding waste management.

Solid waste management

To collect solid waste, separate dustbins are kept at different places in the premises of the institution. Collected bio-degradable waste is dumped in a big pit for composting purpose and the prepared organic manure is used for botanical garden and other plants in college premises.

Liquid waste management

For disposal of the Liquid waste, we have soak pit near Chemistry laboratory. Liquid waste is diluted by adding water in it and disposed into the soak pit.

E-waste management:

Our college is always alert about e-waste management. The e-waste created out of increasing use of ICT like computers, cables, wires, CDs etc. is collected in the e-waste room and given to maintaining firm named Shree Computers, Halkarni.

Biomedical waste management

Biomedical waste is not produced in our institution.

Hazardous chemicals and radioactive waste management

Hazardous chemicals are directly disposed into the pit. Radioactive waste are not emitted in our institution

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1nb6FoeYiBATs5LddEQ4y4JnQ9XTwQPGd/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table> <tr> <th data-bbox="86 439 552 506">File Description</th><th data-bbox="552 439 1479 506">Documents</th></tr> <tr> <td data-bbox="86 506 552 645">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="552 506 1479 645">View File</td></tr> <tr> <td data-bbox="86 645 552 748">Certification by the auditing agency</td><td data-bbox="552 645 1479 748">View File</td></tr> <tr> <td data-bbox="86 748 552 851">Certificates of the awards received</td><td data-bbox="552 748 1479 851">View File</td></tr> <tr> <td data-bbox="86 851 552 920">Any other relevant information</td><td data-bbox="552 851 1479 920">No File Uploaded</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table> <tr> <th data-bbox="86 1469 552 1536">File Description</th><th data-bbox="552 1469 1479 1536">Documents</th></tr> <tr> <td data-bbox="86 1536 552 1639">Geo tagged photographs / videos of the facilities</td><td data-bbox="552 1536 1479 1639">View File</td></tr> <tr> <td data-bbox="86 1639 552 1778">Policy documents and information brochures on the support to be provided</td><td data-bbox="552 1639 1479 1778">No File Uploaded</td></tr> <tr> <td data-bbox="86 1778 552 1881">Details of the Software procured for providing the assistance</td><td data-bbox="552 1778 1479 1881">View File</td></tr> <tr> <td data-bbox="86 1881 552 1951">Any other relevant information</td><td data-bbox="552 1881 1479 1951">No File Uploaded</td></tr> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	View File	Any other relevant information	No File Uploaded	
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Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	View File										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Our students pay respect to all religions, languages and cultures. The College always encourages the students to organize and participate in different programmes, organized by college, inter-college, university and other Government or Non-government organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities.

Some of the major programmes, organized by the college to promote cultural harmony among students and staffs, college organize annual Gathering and cultural programmes. Through this activity, students get acquainted with the multi culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversities.

To promote communal and cultural harmony students, faculty and staff of the college collectively celebrate different festivals every year with enthusiasm. Programmes like Raksha Bandhan ,Makar Sankranti ,Khande Navmi etc. are celebrated in the college. And also the birth and death anniversaries of great personalities

To bring the linguistic harmony among students and faculties, the Department of Hindi, English and Marathi organized Marathi Bhasha Din, Hindi Din and English Day on 27th February, 14th September and 23rd April respectively. To cater to the linguistic diversity, college organizes competitions like Essay Writing and Elocution in three languages, Marathi, Hindi, and English.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes various programs time to time for the promotion of constitutional values, rights, duties, and responsibilities of citizens. College designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about fundamental duties and rights.

Some of the major programmes organized by the college in this connection are listed below.

College celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom. On this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The aim of the celebration of the day is to sensitize students about the freedom struggle.

Every year on 26th January, college celebrates Republic Day with great gratification to honour the date on which the constitution of India came into effect.

Our college routine always starts daily with saying National Anthem by all students, faculty and staff.

College organizes a Blood Donation Camp every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national festivals, birth and death anniversaries of the great National leaders. This inculcates national integrity among students and makes them aware about the sacrifices of the freedom fighters.

National Festivals

RakshaBandhan

Dasara

Birth/Death anniversaries of great National Leaders

Teacher's day

Mahatma Gandhi birth anniversary

Shivjayanti

APJ Abdul Kalam birth anniversary(VachanPrerana Din)

Dr. B. R. Ambedkar birth anniversary

Anna BhauSatheJayanti

Swami Vivekananda Jayanti (Yuva Din)

N.S.S. Day

Science Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No: I

Title of the Practice The Special Prizes/ Awards scheme for meritorious Students

Objectives of the Practice

- To inspire students for better academic performance.

The Context

With the help of this scheme, number of students got inspired and met with fabulous achievements in their life. Because of this scheme, many students have inspired and achieved great success in their life.

The Practice

The ideal students, sports champion and meritorious students are felicitated in the function.

Evidence of Success

The percentage of the result was improved and meritorious students working on prominent positions.

Problems Encountered and Resources Required

Amount of the Special Prize Scheme need to be increased.

Best Practice No: II

1. Title of the Practice Blood Donation

Objectives of the Practice

To build wider public awareness of the need of regular blood donation.

Context

Many people require blood in emergency in accidental and surgery cases. By donating our blood we saved the lives of patients. This is one of the biggest proud to us.

The practice

Our college has organized Blood Donation Camp.

Evidence of Success: In last year, our college donated 52 bottles of blood on the date 11/04/2022.

Problems Encountered and Resources Required: No problem encountered.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Baliraja Hitay (For the Sake of Farmers)

Baliraja refers to Farmers. The mission of Daulat Vishwastha Sanstha is to impart education to farmer's children. Balira jahitai (Farmers oriented programmes) are organized in neighbouring villages to create awareness.

Some poor students of farmers are given concession in fees.

Conducted different programmes

Soil Testing Lab - The soil testing laboratory was installed in the college to create awareness among local farmers about soil sampling. The lab was inaugurated on the 19/07/2021. The short term course was

organized by the department of chemistry.

Future Plan For The Sake of Farmers

1. To organize fairs for farmers in the college and to give guidance to them on 'Soil Analysis'.
2. To conduct workshop for making by-products from Sweet Potatoes (Ratali)
3. To provide information of Government schemes to farmers through Government officers.
4. To start certificate course on soil analysis.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Increase Add on/Certificate courses.
2. Increase field projects.
3. Improve ICT facilities.
4. To increase number of papers in UGC care listed journals.
5. To organize state/National/International seminars/workshops and conferences.
6. To conduct more extension activities.
7. To sign more MOU's and increase collaborative activities.
8. To increase number of books, journals,
9. Fully automatization of library.
10. Increase ICT enabled classrooms.
11. To increase number of computers.
12. To start new courses and programmes.
13. To increase contribution of Alumni.
14. To develop competitive examination cell.
15. Increase alternative energy sources.
16. To develop facilities for Divyangjan, girls students.
17. Increase amount of the special prize scheme